

# MIDTERM TEST

Classe 3

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

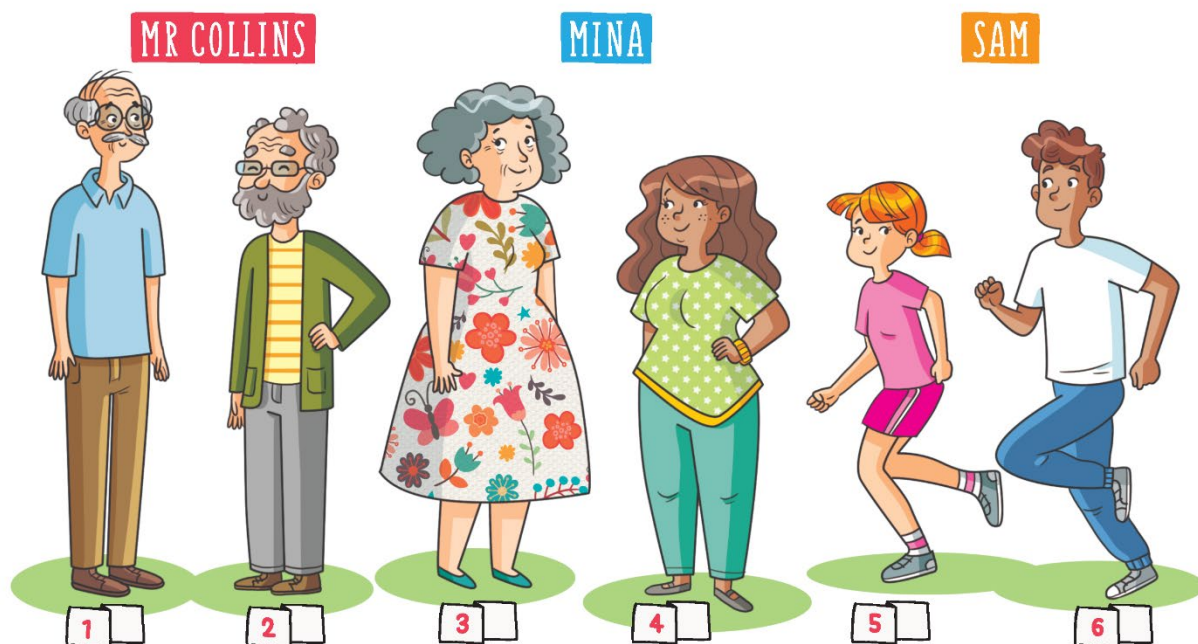
PROVA 1

## LISTENING

**OBIETTIVO:** Comprendere vocaboli, istruzioni, espressioni e frasi di uso quotidiano relative a se stessi, ai compagni, alla famiglia.

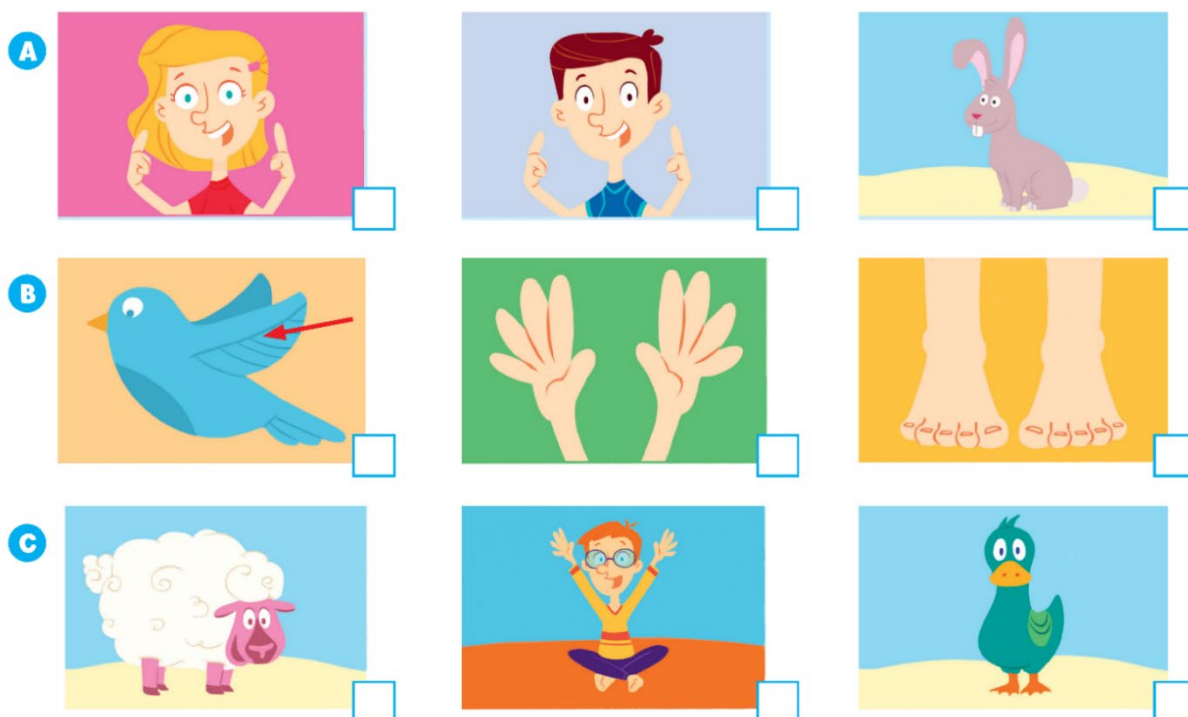
A - Listen and choose.

Traccia 1



B - Listen and number.

Traccia 2



# MIDTERM TEST

Classe 3

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PROVA 2

## READING

**OBIETTIVO:** Leggere e comprendere parole e semplici frasi.

### A - Read and write the names.



.....



.....

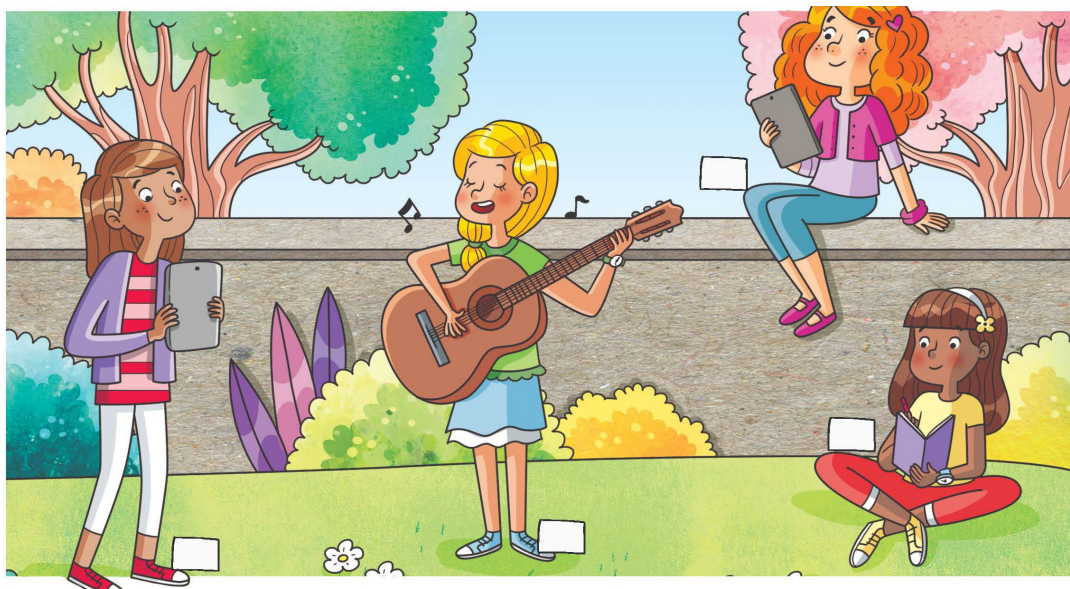


.....

- 1- She can skate and play the piano.  
She can't cook. Her name's **Hillary**.
- 2- She can play draughts and speak English.  
She can't swim. Her name's **Claire**.
- 3- She can dance and draw. She can't sing.  
Her name's **Frances**.

### B - Read and number. There is one picture you do not need.

1. Alexia has got a secret diary and a watch. She hasn't got a bracelet.
2. Jenny has got a tablet and a bracelet. She hasn't got a guitar.
3. Lucy has got a guitar and a watch. She hasn't got a diary.



# MIDTERM TEST

Classe 3

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PROVA 3

## WRITING

**OBIETTIVO:** Scrivere parole e semplici frasi di uso quotidiano, relative ad attività conosciute.

### A - Unscramble the sentences.

1. compass • I've • a • got

.....

2. got • you • Have • tent • a • ?

.....

3. a • haven't • map • got • I

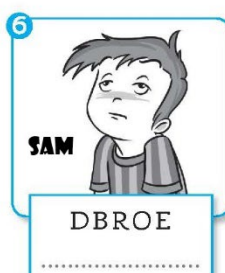
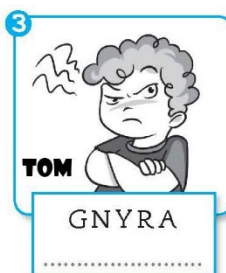
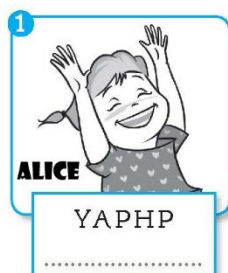
.....

4. boots • a • got • I've • hat • and

.....



### B - Unscramble the letters.



### C - Now describe what you see in Exercise B. Follow the example.

1. Alice is happy .....

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....



# MIDTERM TEST

Classe 3

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PROVA 4

## SPEAKING

**OBIETTIVO:** Produrre frasi relative a oggetti, luoghi, persone, animali e saperle utilizzare nell'interazione e nel gioco.

### A - Look and describe the picture.

