

CLAUDIA BADIOLI • KIM JONES

you AND me

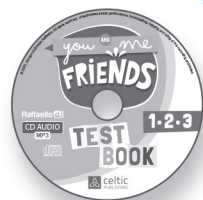
FRIENDS

TEST BOOK

SAMPLE



CD AUDIO

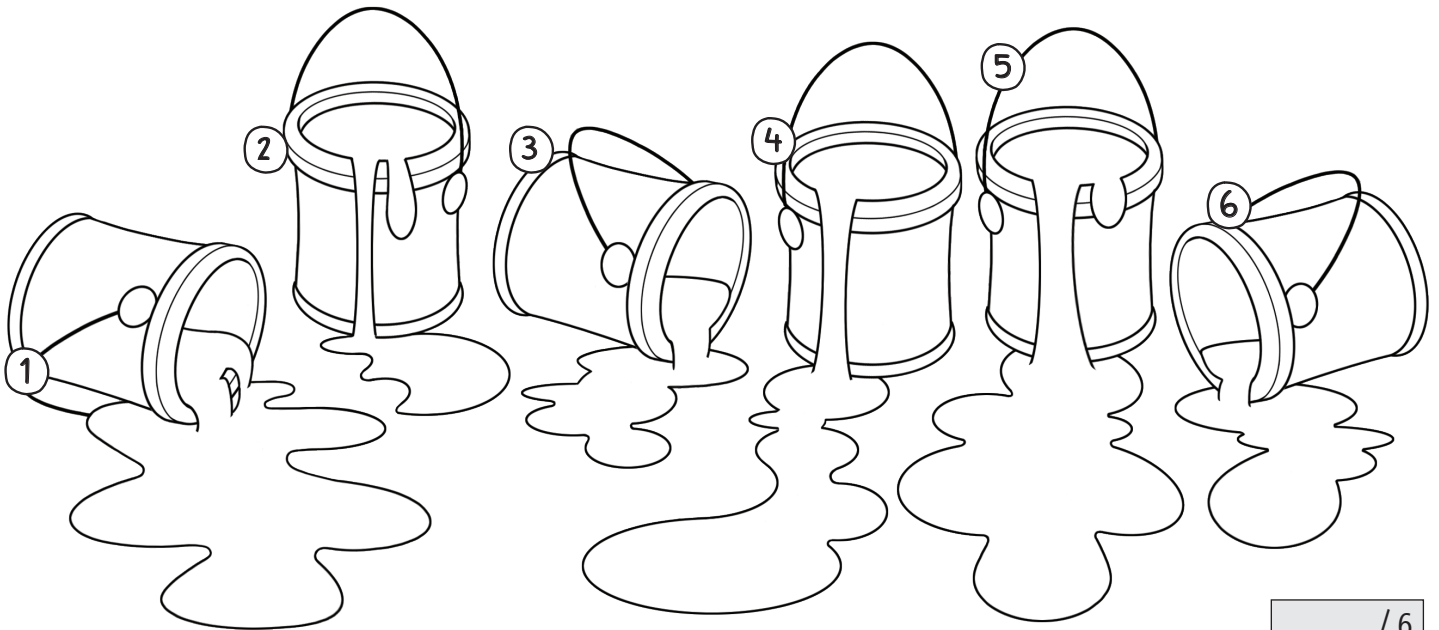


TEST DI VALUTAZIONE IN DOPPIA
VERSIONE. ANCHE FACILITATA



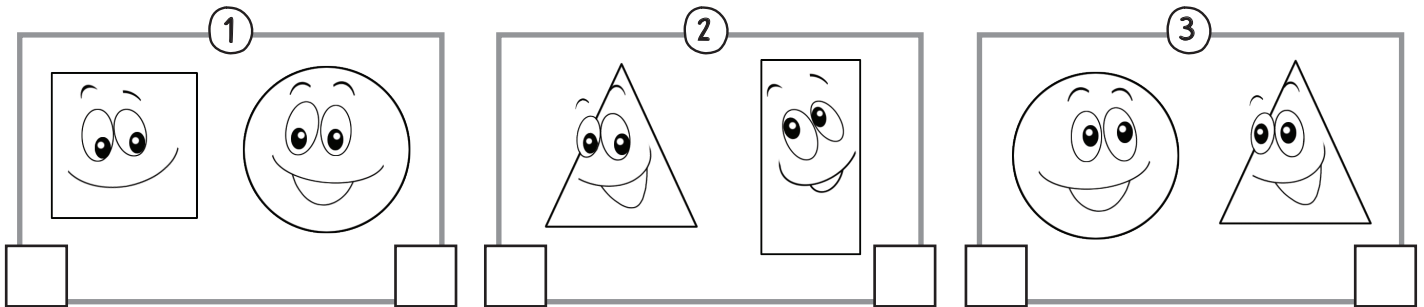
celtic
PUBLISHING

A LISTEN AND COLOUR.  04



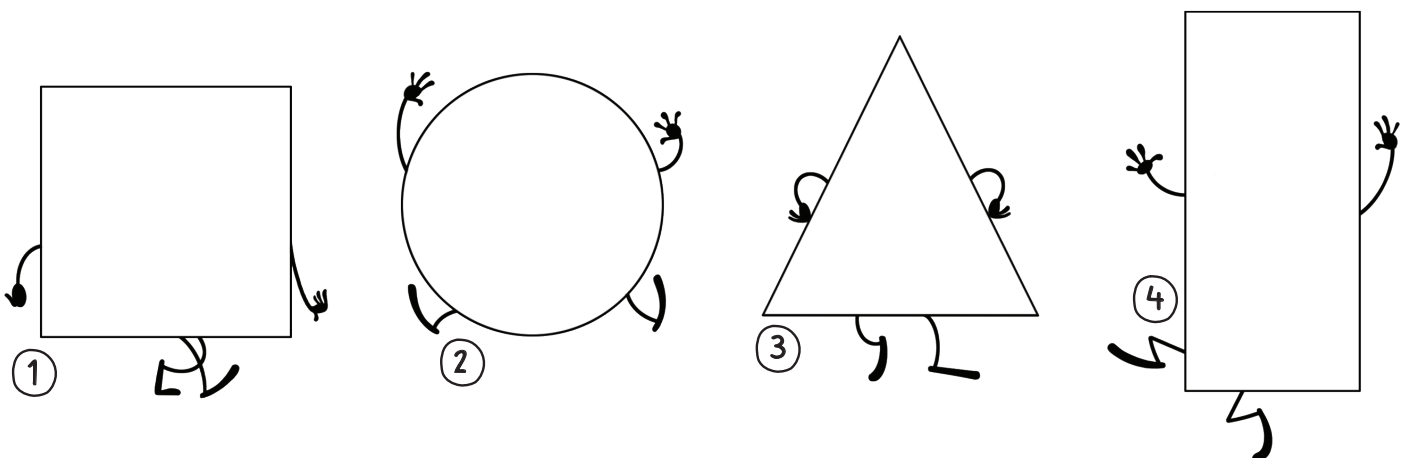
..... / 6

B LISTEN AND TICK.  05



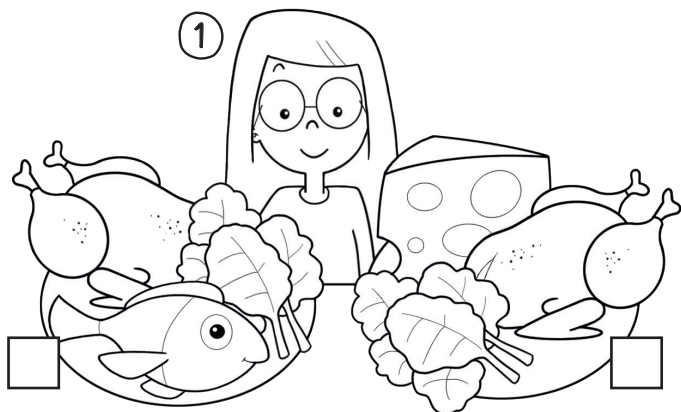
..... / 3

C LISTEN AND COLOUR.  06



..... / 4

A Listen and tick the right picture.  21



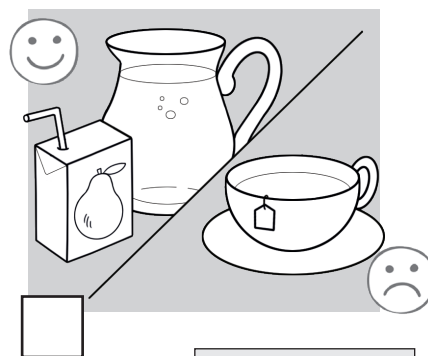
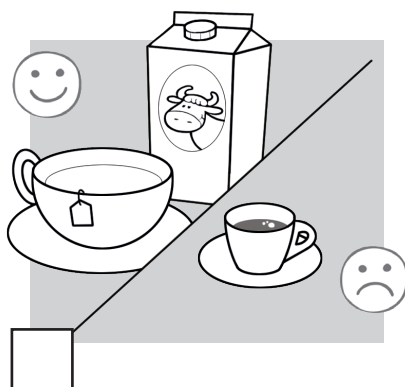
listening / 2

B Read and match by number.

1. I like milk and tea.
I don't like coffee.

2. I like water and fruit
juice. I don't like tea.

3. I like orangeade
and tea. I don't like
fruit juice.



reading / 3

C Look and write.

orangeade - peas - salad - eggs - milk - cheese



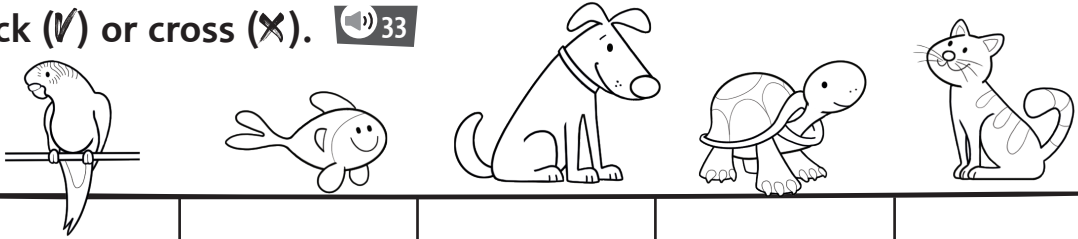
I like,
and

I don't like,
..... or

writing / 6

PART 1

A Listen and tick (✓) or cross (✗).  33



George				
Eileen				
Shoan				

listening / 9

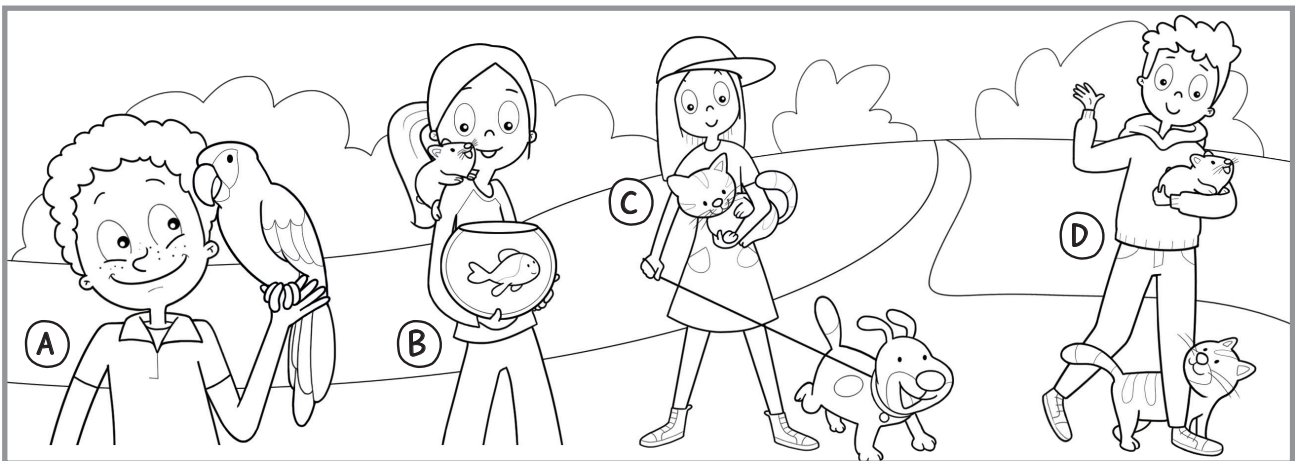
B Look at the chart in activity A and complete.

tortoise (x2) - budgie (x2) - goldfish (x2) - cat (x2) - dog

- George has got a and a
- Eileen has got a and a
- Shoan has got a and a
- George hasn't got a
- Eileen hasn't got a
- Shoan hasn't got a

writing / 9

C Read and match. Write the letter.

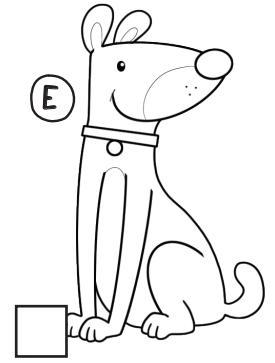
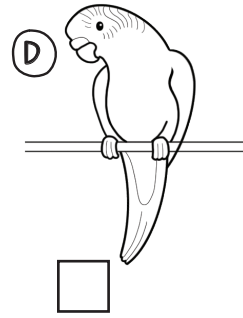
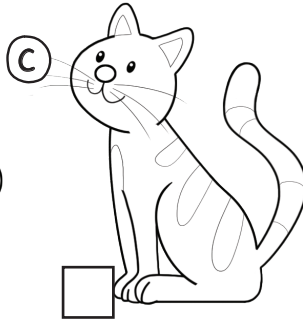
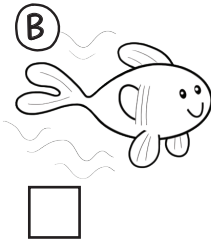
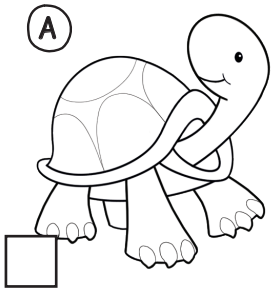


1. She hasn't got a cat.
2. She hasn't got a goldfish.
3. He has got a parrot.
4. He has got a hamster.
5. He hasn't got a cat.
6. She has got a dog.

reading / 6

PART 2

D Listen and number.  34



listening/ 5

E Look at the pictures in activity D. Read and tick the right answer.

1. It has got a long tail and whiskers. It's a...

- A budgie
- B tortoise
- C cat

2. It has got fins. It's a...

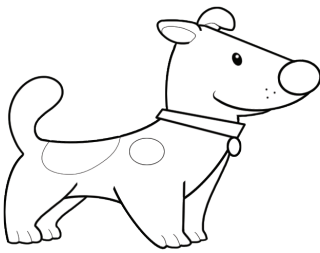
- A fish
- B tortoise
- C dog

3. It has got two wings and feathers. It's a...

- A dog
- B budgie
- C fish

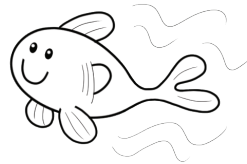
reading/ 3

F Look and answer: *Yes, it has* or *No, it hasn't*.



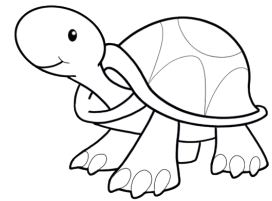
1. Has it got short ears?

.....



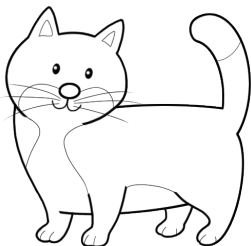
2. Has it got fins?

.....



3. Has it got claws?

.....



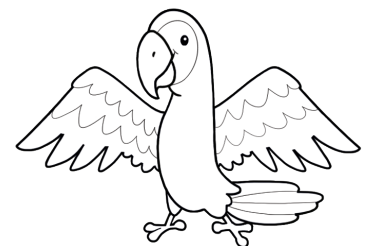
4. Has it got feathers?

.....



5. Has it got a beak?

.....



6. Has it got wings?

.....

writing/ 6

PART 1

A Listen and complete.  16



Ben is from

.....



Paula is from

.....



Laura is from

.....



Said is from

.....

listening/ 4

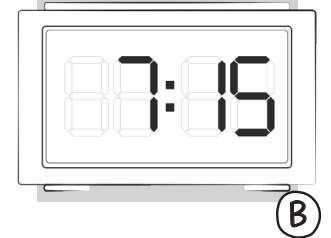
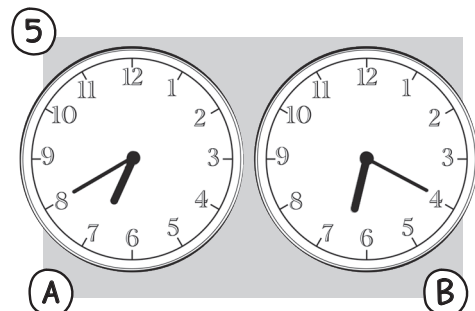
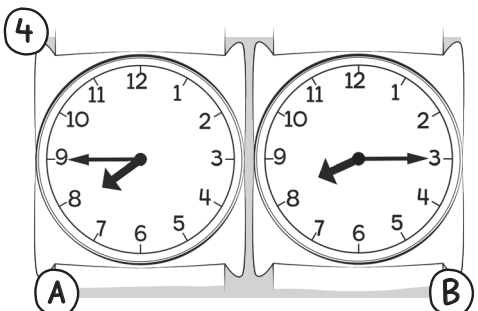
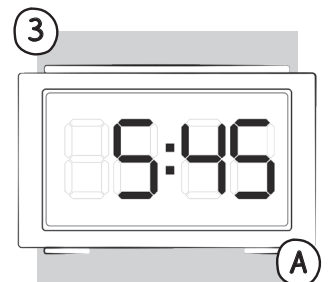
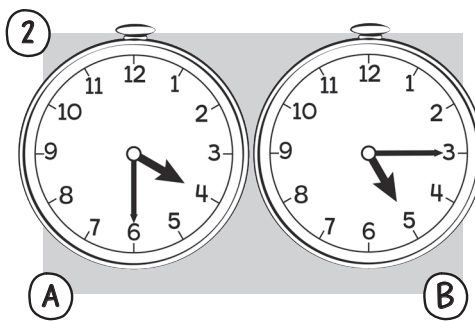
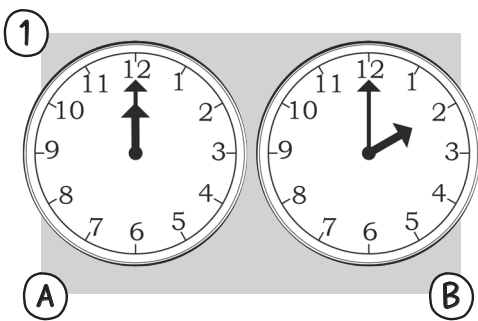
B Read and match. There is one answer you do not need.

1. Where is Paul from?
2. What do you have for breakfast?
3. What day is it today?
4. What nationality is Ariel?
5. When's your birthday?

- A. She's Moroccan.
- B. It's on 27th December.
- C. He's from France.
- D. It's Friday.
- E. He's French.
- F. I have salad and a sandwich.

reading/ 5

C Listen and choose.  17



listening/ 5

PART 2

D Complete. Use the words in the box. There is one verb you do not need.

play - have breakfast - get up - get dressed -
go - swim - go - have lunch

Hi! I'm Andy.

I'm ten years old.

In summer I (1)..... on holiday at the seaside.

I (2)..... at 9:00 and I (3)....., I have cereal and milk.

Then I (4)..... to the beach and

I (5)..... volleyball with my friends.

I (6)..... at home. In the afternoon

I (7)..... in the sea with my brother.



writing/ 7

E Read the text about Jordan. Are the sentences T (true), F (false) or NG (not given)? Put a cross in the right box.



When school finishes in July, I usually go to my cousin Pedro, in Spain. He lives in Barcelona, a city near the sea, so we always go to the seaside: we swim and play beach volleyball. In August I go to the mountains with my grandparents. We often go for long walks; we sometimes go hiking.

- | | | | |
|--|----------------------------|----------------------------|-----------------------------|
| 1. Jordan finishes school in June. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 2. He usually goes to Spain in summer. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 3. He goes there with his family. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 4. Pedro is Jordan's brother. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 5. In August he sometimes does his homework. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |

reading/ 5

F Read and match.

- When is Art?
- Do you have a snack in the afternoon?
- What's the date today?
- What time do you get up?
- What time is it?


- | | |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | A. It's 2 nd March. |
| <input type="checkbox"/> | B. At 7 o'clock. |
| <input type="checkbox"/> | C. It's on Tuesday. |
| <input type="checkbox"/> | D. Yes, I do. |
| <input type="checkbox"/> | E. It's half past eight. |

reading/ 5

PART 1


A Listen and tick the right picture.  28

1. What is he doing?



A **B**

2. What is she doing?



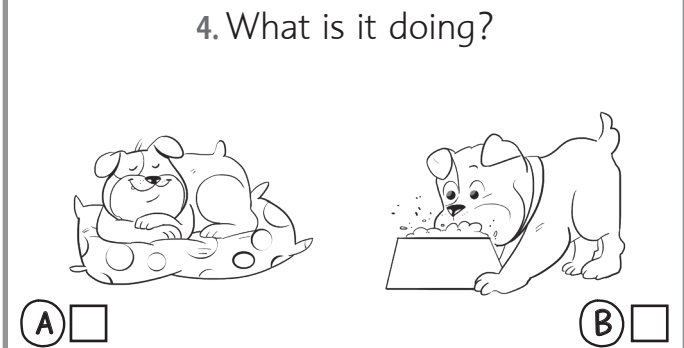
A **B**

3. What are they doing?



A **B**

4. What is it doing?

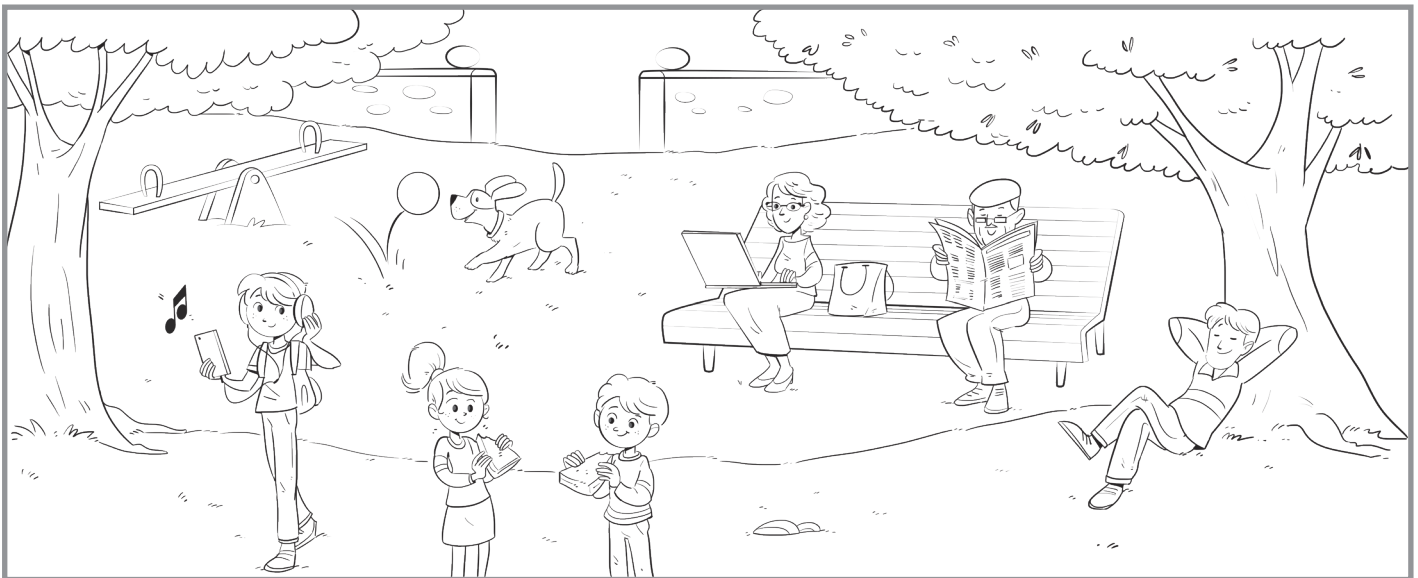


A **B**

listening / 4

B Look and complete the sentences. Use the present continuous of the verbs in the box. There's a verb you do not need.

sleep - use - chat - eat - play - read - listen







1. I to music.
2. Helen and Tim a sandwich.
3. Grandad a newspaper.

4. Dad under a tree.
5. Mum her computer.
6. Toby with a ball.

writing / 6

PART 2

C What are they doing? Listen and put a tick (✓) or a cross (✗).  29

				
Nick				
Laura				
Max and Liam				

listening / 6

D Look again at the chart and answer. Use: *Yes, he/she is. / No, he/she isn't. oppure Yes, they are. / No, they aren't.*

- | | |
|--|---|
| 1. Is Nick feeding the dog?
..... | 4. Is Laura setting the table?
..... |
| 2. Is Laura making the bed?
..... | 5. Are Max and Liam setting the table?
..... |
| 3. Are Max and Liam watering the flowers?
..... | 6. Is Nick watering the flowers?
..... |

writing / 6

E Read and tick T (true), F (false) or NG (not given).

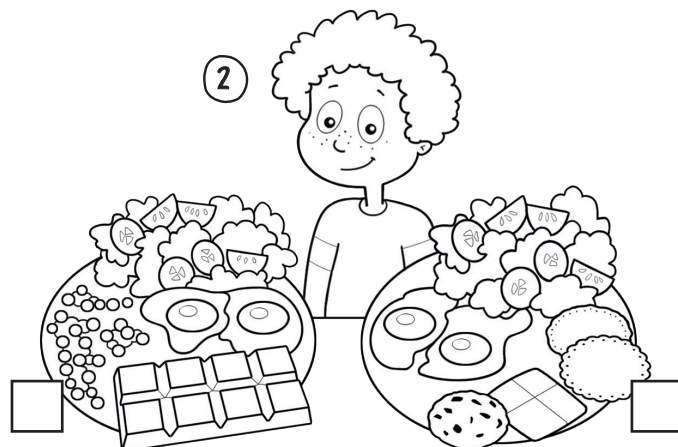
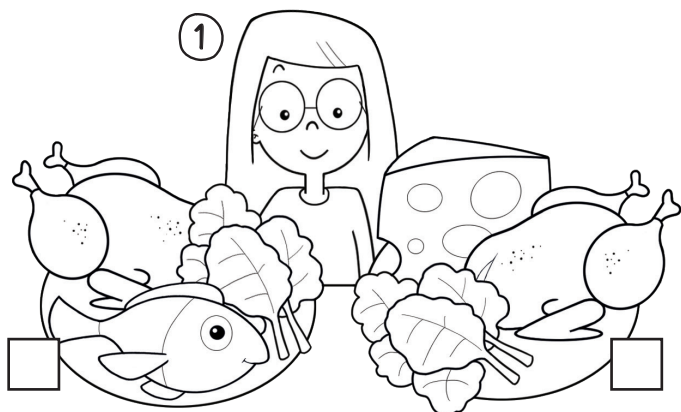
Hi Sue,
I'm on holiday with my family in London. We're staying in a hotel near Covent Garden. The weather is fine today: it's warm and sunny. I'm with my friend Chris and my sister Mel in Hyde Park. We're having a picnic. We're eating hot dogs and drinking cola. Mel is taking pictures. Mum and Dad are talking to their friends on the phone.
Bye for now.
Anne

- | | | | |
|--|----------------------------|----------------------------|-----------------------------|
| 1. Anne is on holiday in London. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 2. Chris is from London. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 3. Her hotel isn't near Covent Garden. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 4. It's a small hotel. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 5. It's warm and sunny today. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 6. Anne is in Hyde Park. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 7. Mel is listening to music. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |
| 8. Her parents are talking on the phone. | <input type="checkbox"/> T | <input type="checkbox"/> F | <input type="checkbox"/> NG |

reading / 8

SCHEDA FACILITATE

A ASCOLTA E METTI UN TICK (✓) NELL'IMMAGINE CORRETTA.  21

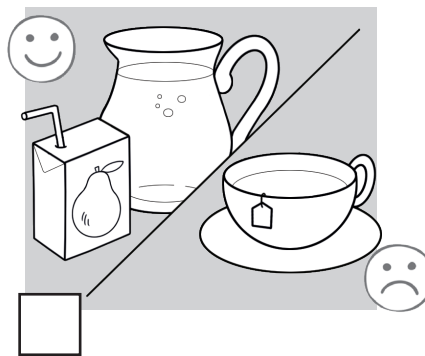
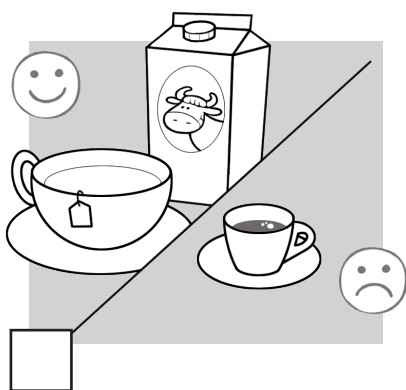


listening / 2

B LEGGI E SCRIVI IL NUMERO NELL'IMMAGINE CORRISPONDENTE.

1. I LIKE MILK.
I DON'T LIKE COFFEE.

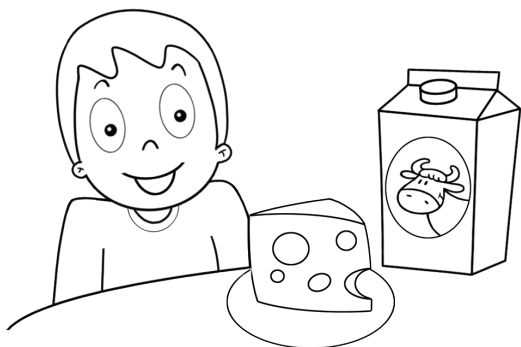
2. I LIKE WATER.
I DON'T LIKE TEA.



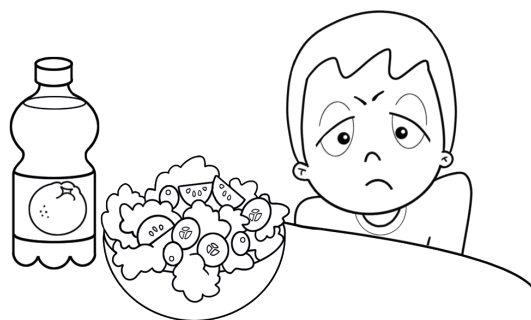
reading / 2

C OSSERVA E SCRIVI.

ORANGEADE - SALAD - MILK - CHEESE



I LIKE
AND

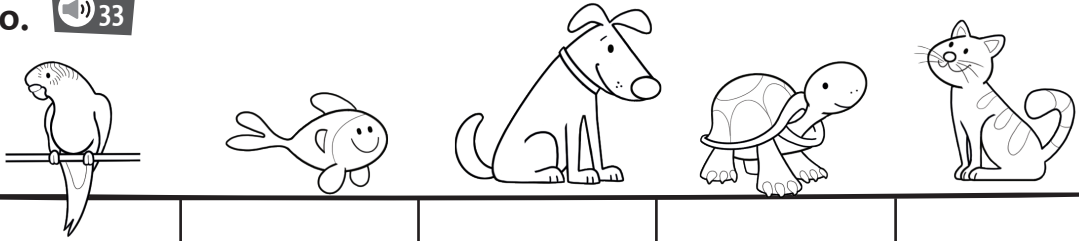


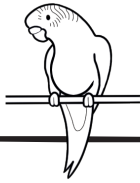
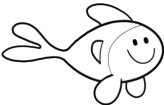

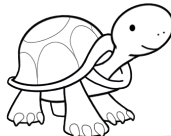

I DON'T LIKE
OR

writing / 4

PART 1

A Ascolta e segna con ✓ gli animali che i bambini possiedono e con ✗ quelli che non possiedono.  33



George					
Eileen					
Shoan					

listening / 9

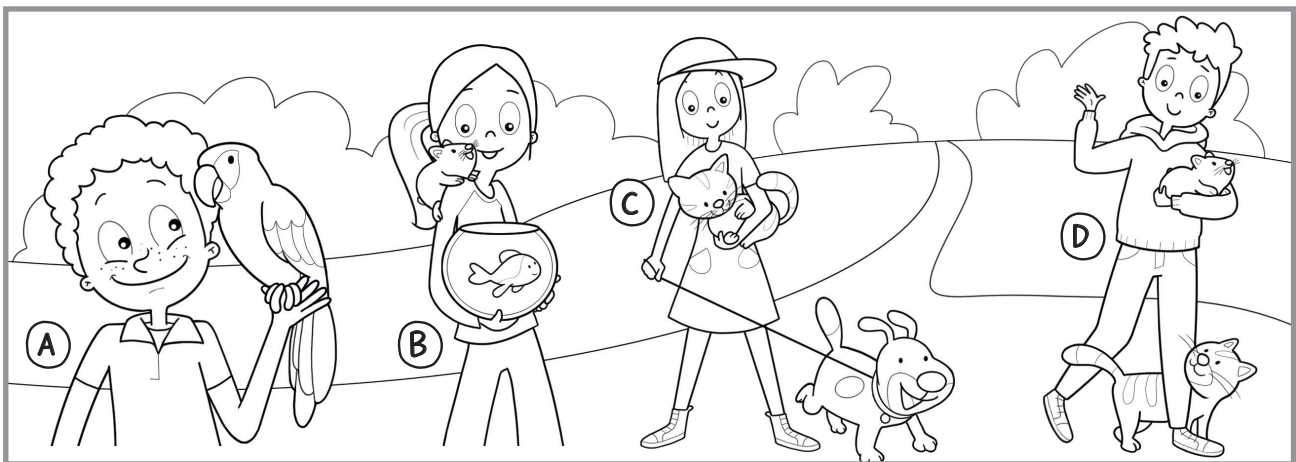
B Osserva la tabella dell'esercizio precedente e completa con le parole del riquadro.

tortoise - budgie - goldfish - cat - dog

- George has got a and a
- Eileen hasn't got a
- Shoan has got a and a

writing / 5

C Leggi le frasi e scrivi la lettera corrispondente al personaggio descritto.

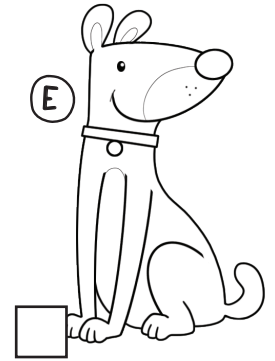
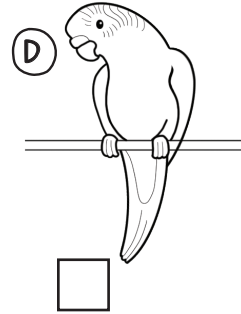
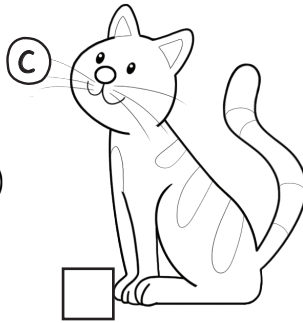
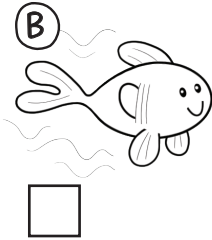
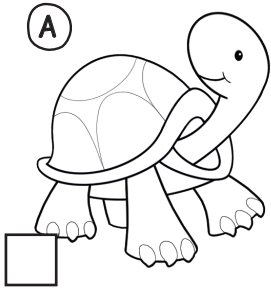


1. She has got a dog.
2. He has got a cat.
3. She hasn't got a cat.
4. He hasn't got a hamster.

reading / 4

PART 2

D Ascolta e scrivi il numero.  34



listening/ 5

E Leggi le frasi, osserva le immagini qui sopra e segna l'animale corretto.

1. It has got a long tail and whiskers.

It's a...

- A tortoise
- B cat

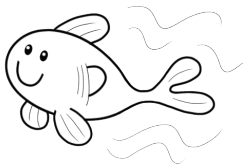
2. It has got fins.

It's a...

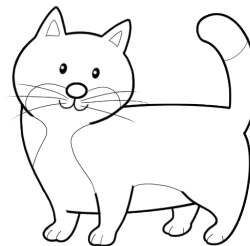
- A fish
- B tortoise

reading/ 2

F Osserva le immagini e rispondi: Yes, it has o No, it hasn't.



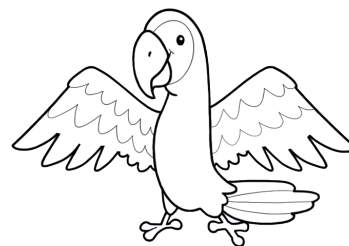
1. Has it got fins?
.....



2. Has it got feathers?
.....



3. Has it got a beak?
.....



4. Has it got wings?
.....

writing/ 4

PART 1

A Ascolta e completa  16

Spain - Germany - the U.K. - Morocco



Ben is from

.....



Paula is from

.....



Laura is from

.....



Said is from

.....

listening / 4

B Leggi e abina domande a risposte.

1. Where is Paul from?
2. What day is it today?
3. When's your birthday?

- A. It's on 27th December.
- B. He's from France.
- C. It's Friday.

reading / 3

C Ascolta e scegli l'orario corretto.  17

1

12:00 A

14:00 B

2

4:30 A

5:15 B

3

9:45 A

7:15 B

listening / 3

PART 2

D Completa con le parole del box.

play - have - get up - have lunch

Hi! I'm Andy.

I'm ten years old.

In summer I go on holiday at the seaside.

I (1)..... at 9:00 and I (2).....
breakfast.

Then I go to the beach and

I (3)..... volleyball with my friends.

I (4)..... at home.

In the afternoon I swim in the sea with my brother.



writing/ 4

D Leggi il testo su Jordan. Segna se la risposta è vera (T) o falsa (F).



When school finishes in July,
I usually go to my cousin, in Spain.
We always go to the seaside: we swim
and play beach volleyball.
In August I go to the mountains
with my grandparents.


1. School finishes in June. T F
2. Jordan usually goes to Spain. T F
3. Jordan always goes to the seaside. T F
4. In July he goes to the mountains. T F

reading/ 4

PART 1


A Ascolta e segna l'immagine corretta.  28

1. What is he doing?



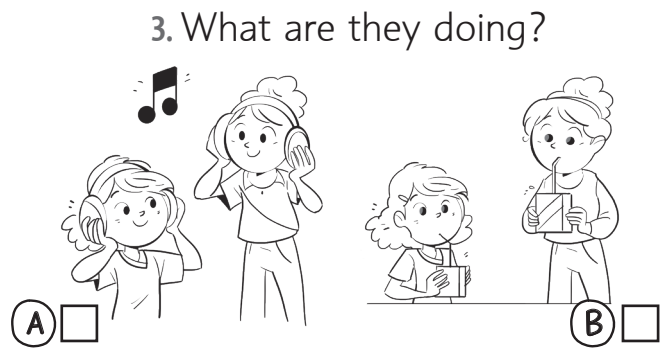
(A) (B)

2. What is she doing?



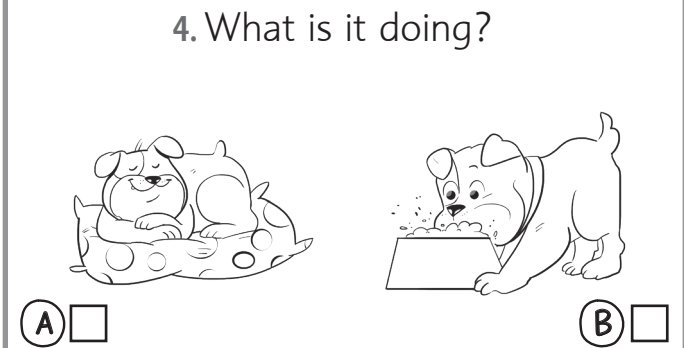
(A) (B)

3. What are they doing?



(A) (B)

4. What is it doing?

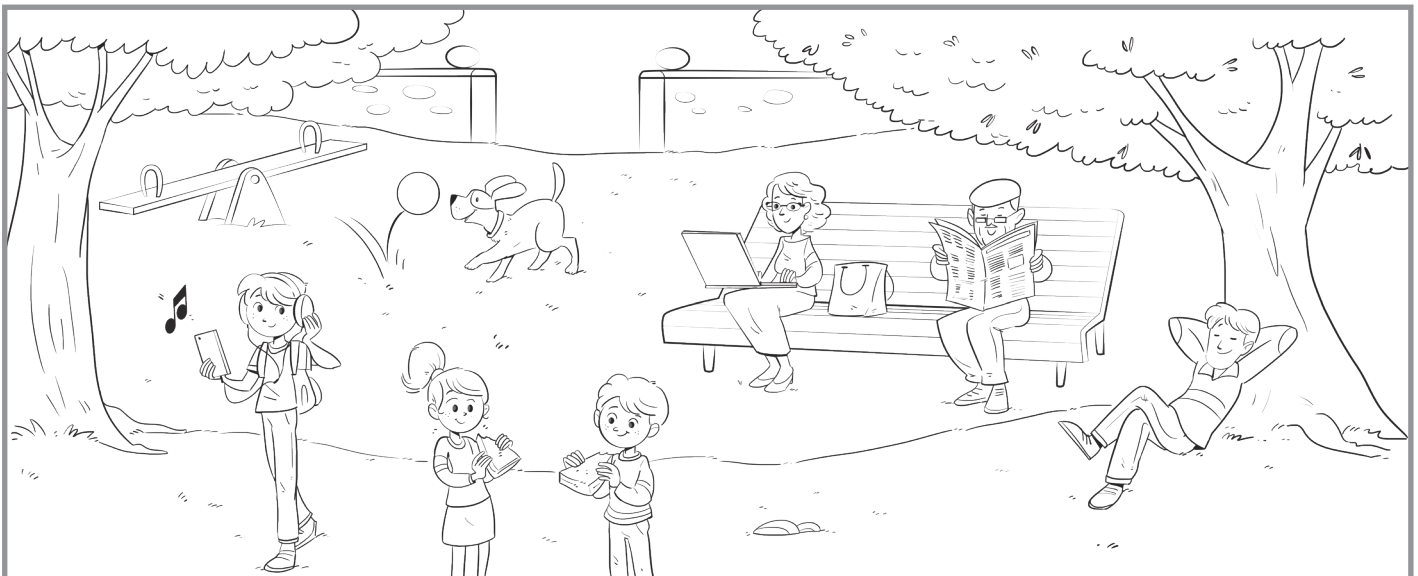


(A) (B)

listening / 4

B Osserva e completa le frasi scegliendo tra i verbi del box.

is reading - are eating - is playing - is sleeping




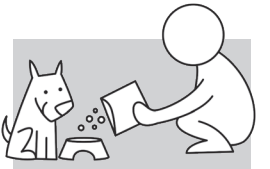


1. Helen and Tim a sandwich.
2. Grandad a newspaper.
3. Dad under a tree.
4. Toby with a ball.

writing / 4

PART 2

C Ascolta e segna cosa i ragazzi stanno facendo (✓) e cosa no (✗).  29

				
Nick				
Laura				
Max and Liam				

listening / 6

D Osserva di nuovo la tabella e rispondi usando: *Yes, he/she is. / No, he/she isn't.* oppure *Yes, they are. / No, they aren't.*

- | | |
|--------------------------------------|---|
| 1. Is Nick feeding the dog?
..... | 3. Is Laura setting the table?
..... |
| 2. Is Laura making the bed?
..... | 4. Are Max and Liam watering the flower?
..... |

writing / 4

E Leggi la lettera di Anne e segna se le frasi sono vere (T) o false (F).

Hi Sue,
I'm on holiday with my family in London. We're staying in a hotel near Covent Garden. Now I'm with my friend Chris and my sister Mel in Hyde Park.
We're having a picnic. Mel is taking pictures.
Mum and Dad are talking to their friends on the phone.
Bye for now.
Anne

- | | | |
|--|----------------------------|----------------------------|
| 1. Anne is on holiday in London. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2. Anne is in Hyde Park. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3. Mel is listening to music. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4. Her parents are talking on the phone. | <input type="checkbox"/> T | <input type="checkbox"/> F |

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