



# Easter Bunny, hop!

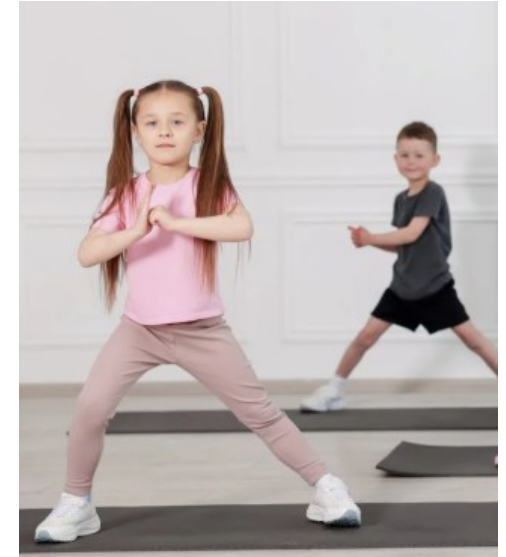
**Attività all'aperto e l'uso del corpo per  
l'apprendimento della lingua inglese.**

a cura di  
Denise Furlan





“It is an approach to teaching language based on the idea that if you have to do something physical in response to language, then learning is more meaningful, and you learn faster.”  
- British Council



# Motivi e benefici

## Per supportare:

- Memorizzazione
- Collocazione
- Classificazione

## Per garantire:

- Movimento
- Pause attive
- Apprendimento attraverso diversi canali
- Attenzione



# Motivi e benefici

## Why should I use it in the classroom?

- It lifts the pace and the mood.
- It is very memorable. It really helps students to remember phrases or words.
- It is good for kinesthetic learners who need to be active in the class.
- It works well with mixed-ability classes.
- It involves both left- and right-brained learning.

<https://www.teachingenglish.org.uk/professional-development/teachers/managing-lesson/total-physical-response-tpr>





# Strategie per usare il corpo nell'apprendimento linguistico

TPR - TOTAL PHYSICAL RESPONSE

MIME

RHYTHM AND DANCE

MINGLING ACTIVITIES



## Qualche attività

I'll go first:  
**Simon Says!**

Type in the comment  
section!



## Qualche attività

Simon Says  
I spy with my Little Eye  
Run to the Board  
Human Bingo  
Guide Your Friend  
Let's Music  
Boom-Clap





Hello World Gold 1, p. 5

2 **move AND learn** WITH **kate**

1. LISTEN, POINT AND REPEAT. (25)

2. WATCH THE VIDEO AND DO THE ACTIONS.

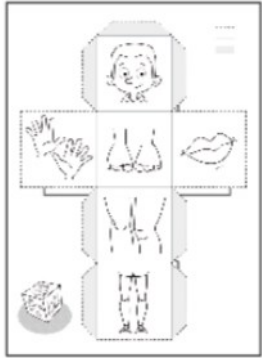
1 walk

2 jump

Hello World Gold 1, p. 28

4. Make a body dice and play. 5. Listen and repeat.

PRINT PLAY



Hello World Gold 2, p. 25

16 Guess the number and say.



Hello World Gold 3, p. 11

I

am

  
happy.

You

are

  
sleepy.

Hello World Gold 3, p. 23

Are

you

sleepy?

Is

she

surprised?

Hello World Gold 3, p. 23



# Mingling activities

FIND SOMEONE WHO

QUESTIONS  
IN A CIRCLE

TWO ROWS  
AND A QUESTIONS

SPEAK AND STOP

FIND YOUR PARTNER



**Thank you  
for the attention!**

