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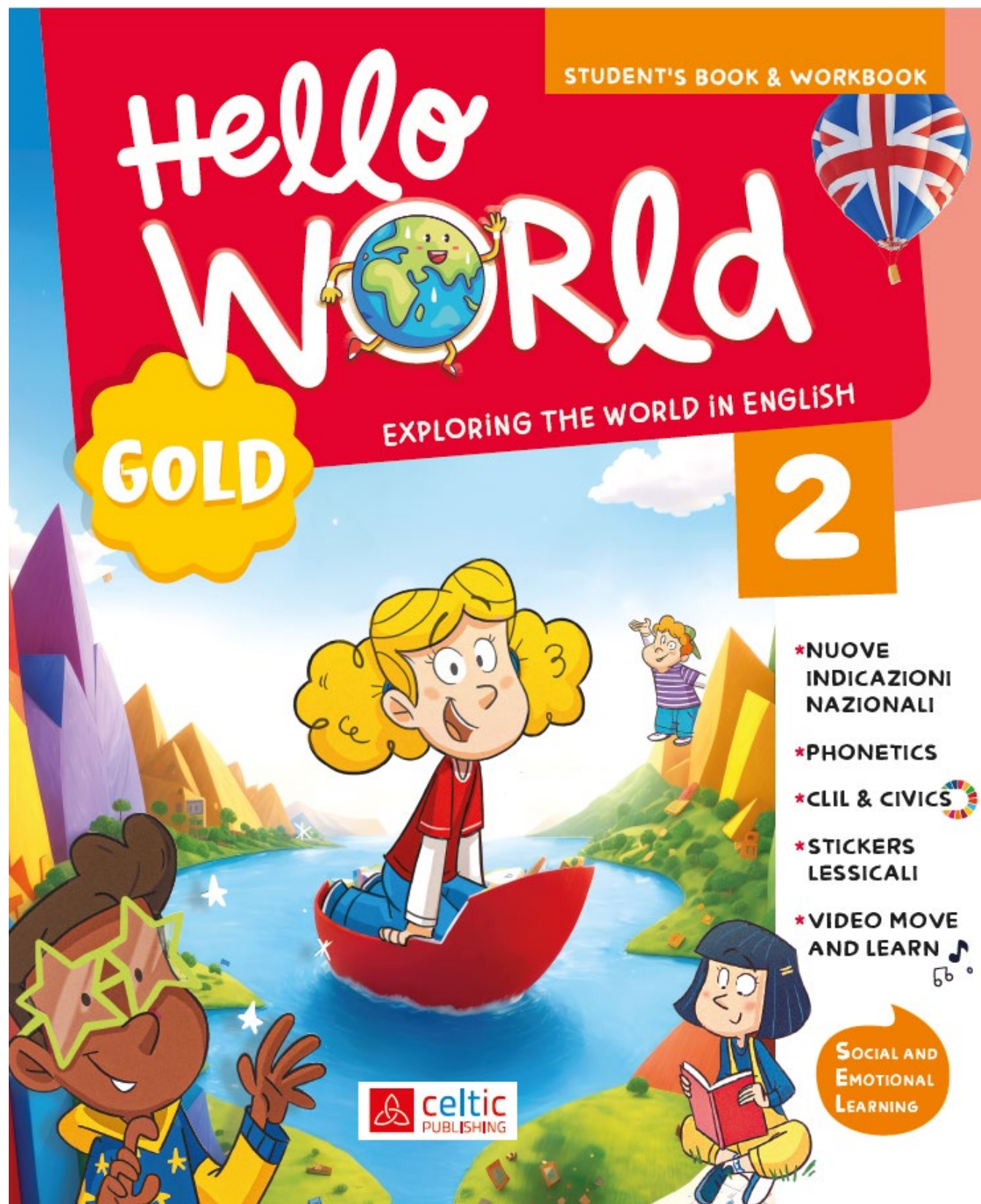
**La lingua
inglese è**

GOLD

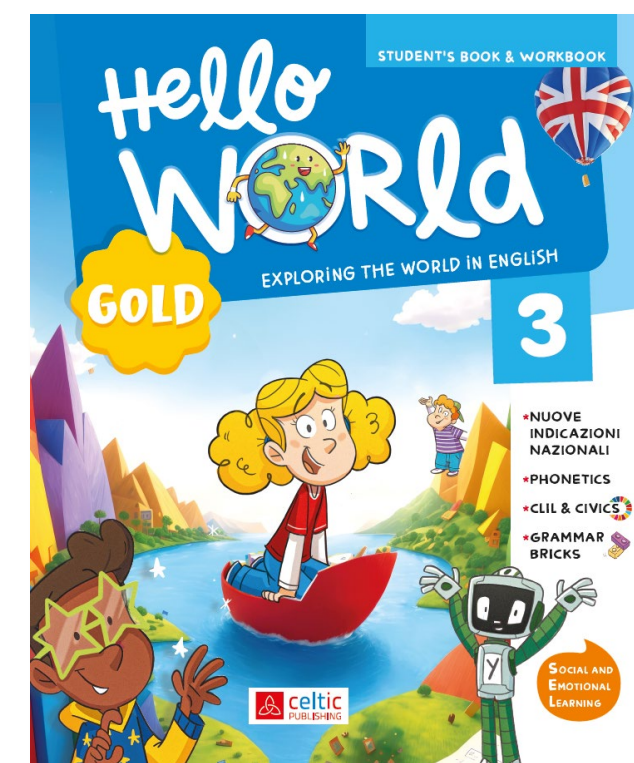
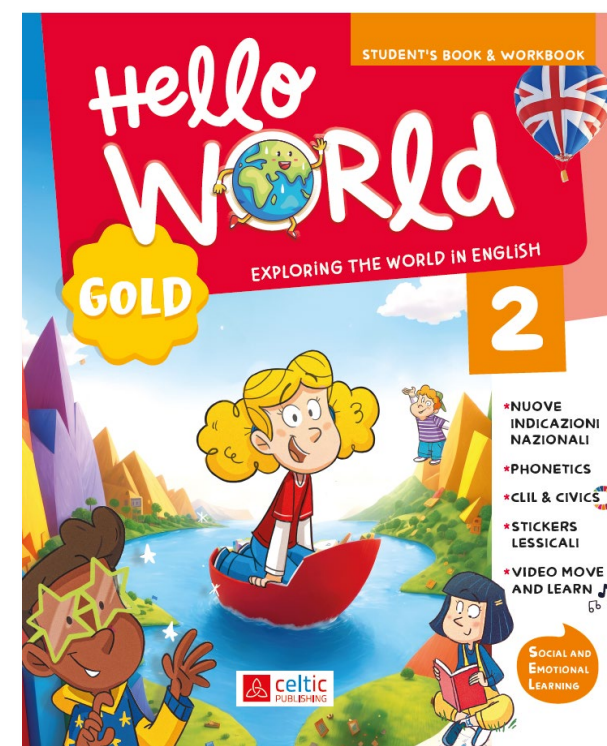
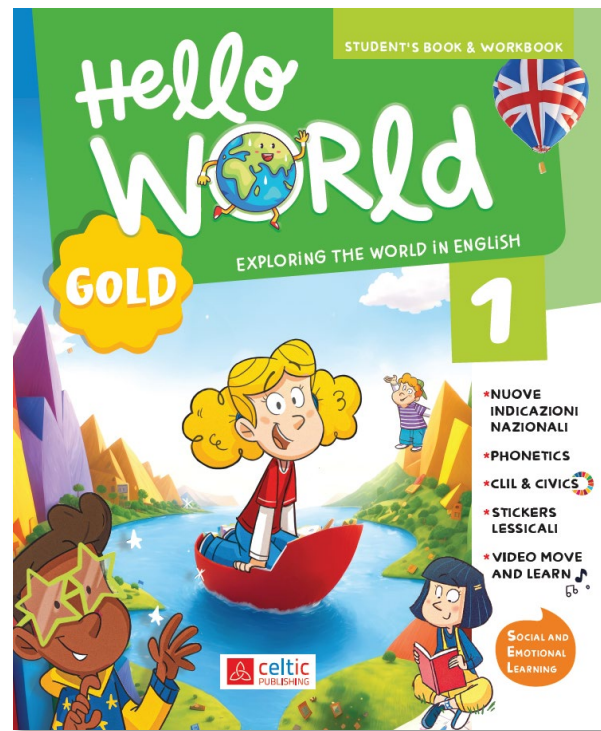




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Aggiornati alle Nuove Indicazioni Nazionali



DALLE NUOVE INDICAZIONI NAZIONALI - INGLESE

- 1. La lingua inglese è strumento di comunicazione e conoscenza.**



- Hello World Gold si basa sulla **metodologia CLIL**: veicola **conoscenza** e inglese.
- Gli argomenti trattati sono **aggiornati** alle Nuove Indicazioni Nazionali.

MODULE 2

Go for gold

UNIT 3 A day at the museum
UNIT 4 Daily life in Ancient Greece

CLIL history Greek Gods and Goddesses

CULTURE The British Museum
GRAMMAR BRICKS Prepositions of time Present simple

WONDER
 MY WONDER-FUL ENGLISH MAGAZINE

CIVICS
HISTORY
CULTURE

pp. 6-9

Timeline of
A VERY FAMOUS CLOCK

CLIL history

GREEK GODS AND GODDESSES

1. Listen and complete. (64)

Greeks gods temples statues

The Ancient Greeks believe in many gods and goddesses.

The Greeks build _____ for them.
 They make big _____ and give gifts.
 They love to tell stories about _____ and goddesses.
 These stories are called "myths". Myths explain the world and nature.
 Religion is important in the life of the Ancient _____.
 They pray and celebrate many festivals.

2. Complete.

lyre trident thunderbolt deer

ARTEMIS
 Goddess of animals and nature
 Symbol: _____

APHRODITE
 Goddess of love and beauty
 Symbol: dove

ATHENA
 Goddess of wisdom and war
 Symbol: crown

ZEUS
 God of the sky and thunder
 Symbol: _____

HERA
 Goddess of marriage and family
 Symbol: peacock

POSEIDON
 God of the sea
 Symbol: _____

HERMES
 God of travel and messages
 Symbol: winged sandals

ARES
 God of war
 Symbol: spear

APOLLO
 God of music and the Sun
 Symbol: golden _____

THE EUREKA MOMENT
THE OLYMPIC GAMES

WHAT Olympic Games
WHO Ancient Greeks
WHERE Olympia
WHEN First edition in 776 B.C.
WHY To honour Zeus

The Greeks organise a big festival for Zeus. It is in Olympia. There are many races and games. Only men play; they run, jump and fight. Women watch. The prize is a crown of olive leaves. The Games take place every four years.

68 69



- Super Friends Gold ha un **approccio comunicativo** e di scambio interculturale.
- **Progetto Penfriends**

1 Welcome friends

1 Sing. 2 Listen and repeat. 3 Watch the video.

Hi there!
My name's Archie.
This is Buddy, my dog.

Woof!
Woof!

4 Look at the picture and answer.

1. What colour is Lily's schoolbag?
.....
2. What colour is Archie's hair?
.....
3. How many sandwiches?
.....
4. Find and write four numbers.
.....
5. What colour is Archie's bike?
.....
6. How many toys?
.....
7. Where's the dog?
It's next to the

6 7



- 2. Nell'apprendimento della lingua inglese gli alunni e le alunne sono protagonisti del processo formativo attraverso attività graduali, ludiche e significative.**



Attività significative

- TPR: musica, canzoni e movimento
- Autovalutazione



4 MOVE AND LEARN WITH Kate

1 LISTEN, POINT AND REPEAT. (54) 2 WATCH THE VIDEO AND DO THE ACTIONS. ▶



1 dance

2 touch your feet

3 point

4 stamp your feet

5 wave

56

MY star CHART Draw the stars.

I CAN...

UNDERSTAND READ SAY WRITE

THE ALPHABET				
NUMBERS 1-100				
MONTHS & SEASONS				
DAYS OF THE WEEK				
STONEHENGE FACTS				
THE WEATHER				
CLOTHES				
NATURAL ENVIRONMENTS				

KEY

- ★☆☆ so so
- ★★★ quite well
- ★★★★ very well

units 1-2 **YOU ARE HERE!**

units 3-4

units 5-6



50



Attività significative



- Progetto Penfriends e compiti di realtà (real task) orientati alla comunicazione
- Storie (per un confronto con la realtà culturale degli alunni)

4

REAL TASK

20 Write about your favourite pet. You can send your letter or email to your penfriend.

MY FAVOURITE PET	Dear,	Draw a picture of your pet here
Type of pet:	This is my favourite pet.	
Name:	He/She's a	
Age:	His/Her name is	
DESCRIPTION	He/She is months/years old.	
<input type="checkbox"/> big head <input type="checkbox"/> small head	He/She has got a	
<input type="checkbox"/> long ears <input type="checkbox"/> short ears	and	
<input type="checkbox"/> tail <input type="checkbox"/> fins <input type="checkbox"/> feathers	He/She hasn't got	
<input type="checkbox"/> paws <input type="checkbox"/> claws <input type="checkbox"/> whiskers	

21 Listen. **63**

SPEAKING TIME

Is your favourite pet big? No, it isn't.
Has it got fins? Yes, it has.
Is it a goldfish? Yes, it is!

63

2

STORY TIME

6 I want to be a chef when I grow up... a very famous chef!

7 Here's an English breakfast for you! Eggs and bacon, fried tomatoes, mushrooms... Help yourself! Thank you Mrs Murray!

8 I want an Italian breakfast... Don't be rude... eat!

9 Beans on toast for you, Luca! Delicious! Beans on toast?! At breakfast?!

10 Hmmm, I like it! Very good! Welcome to Britain then! Ehi, friend, I like it too... please!

31



- 3. Nell'apprendimento della lingua inglese è centrale consolidare:**
- **il legame suono-simbolo (fonetica)**
 - **le varietà dell'inglese globale**



SEE AND SAY PHONETICS

VIDEO di pronuncia di **tutti i set lessicali**, con speaker **madrelingua**

UNIT 5

I CAN DO IT!

Listen and read. 79
Listen, point and repeat. 80

Listen and number. 81

Sing. 82 KARAOKE
Look and complete.



ALICE
I can _____
I can _____
I can _____
I can _____



PAUL
I can _____
I can _____
I can _____
I can _____

2 Wonderful colours

1 SING. 18 2 WATCH THE VIDEOS.

16

2

3 LISTEN, POINT AND REPEAT. 19

PINK	RED
BLUE	YELLOW
ORANGE	BLACK
GREEN	WHITE
BROWN	PURPLE

4 LISTEN AND DRAW THE PATH. 20

17



Sezione Language & Phonetics

- riconoscimento e discriminazione dei principali suoni della lingua, dai più semplici ai più complessi
- attività, giochi, rime, scioglilingua
- introduzione al simbolo fonetico
- Confronto fra le varietà dell'inglese globale (British English vs American English)

PHONETICS /d/ SOUND

★ Listen and tick (✓) the pictures with the same sound. 116

1 doll jam

2 dog fox

3 frog desk

4 box pot

★ Listen and repeat. 117

TONGUE TWISTER

The frog and the fox hop in the box.

124

language & phonetics BRITISH ENGLISH vs AMERICAN ENGLISH

★ Look and read.

autumn fall

biscuits cookies

hob stove

film movie

football soccer

holiday vacation

lift elevator

sweet candy

underground subway

★ Pay attention to the different spelling.

BE	AE
-our	-or
colour	color
honour	honor
neighbour	neighbor

BE	AE
-re	-er
theatre	theater
centre	center
metre	meter

BE	AE
programme	program
aeroplane	airplane
mum	mom

142



DALLE NUOVE INDICAZIONI NAZIONALI - INGLESE

- 4. L'insegnamento della lingua inglese mira a sviluppare la sensibilità interculturale (multiculturalità) e a promuovere l'educazione civica.**



- Special days
- Wonder magazine



SPECIAL days

7th FEBRUARY

ANTI-BULLYING DAY

1. Read and decide: bullying or not bullying? Then write.

Anti-bullying Day is on 7th February. Bullying is an aggressive and repeated behaviour towards someone.

Paolo has got new braces on his teeth. Every day Marco says: "Smile so I can see your braces, ha ha ha!"

Chris and Joe never let Mark play with them. They always say: "We don't play with a little baby like you."

There are 2 girls laughing in a room. Paul can't hear them and he doesn't know why they are laughing.

2. Read and answer yes (Y) or no (N).

AM I A BULLY?

- Do you say or write bad things about someone even after they ask you to stop? Y N
- Do you repeatedly hit or hurt someone? Y N
- Do you say false things about someone? Y N
- Do you tell others not to be friends with someone? Y N

• Prova non nota Life skills: Empathy, interpersonal relationships 133

WONDER

MY WONDER-FUL ENGLISH MAGAZINE

ISSUE 3

EARTH love

SOLAR AND WIND energy

THE AGE OF DINOSAURS

We Care

STORYTIME

GAMES

HELLO WORLD

CLIL

CIVICS GEOGRAPHY

SCIENCE HISTORY PE

life SKILLS

AGENDA 2030

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LIBRO DIGITALE

HEALTHY plate

• Complete.
Eating well and good habits is good for you and the planet.

Vegetables (lettuce, spinach, courgettes, broccoli...) and fruit (apples, oranges, pears, pineapples, kiwis...).

fish - carrots - strawberries - eggs - bread

Meat, cheese.

DRINK AT LEAST 10 GLASSES OF WATER PER DAY.

And you? How many glasses of water do you drink a day? Colour.

CLIL - CIVICS PE
Obiettivi: Riflettere e promuovere una sana alimentazione e buone pratiche alimentari per la salvaguardia del pianeta

SO, WHEN YOU FIND A BEE, PLEASE BE KIND!

THANK YOU, BEE!

BEES!

• Listen and complete. (5)

How do bees help us?
When a bee visits a flower, it rubs off pollen sticks to its body and rubs off onto other flowers that the bee visits. This is called "pollination" and helps the flower to form fruit or seeds. Without bees, we would not have many kinds of flowers and fruits.

Bees are very important for the future of the planet, but they are disappearing because of pollution.

HOW CAN WE HELP BEES?

AVOID chemical products

PLANT flowers

BUILD bee hives

• Do a research on bees and guess the word. Match by number.

1

2

3

4

5

hive

honeycomb

stinger

Life skills: Critical thinking
Agenda 2030: Life on land 11



- Cultura e civiltà di Regno Unito, paesi di lingua inglese e altri paesi.
- Sezione di educazione civica

Diwali

Celebrations of fire

2 Listen, read and complete. 100

floor • darkness • lamps • evil • festival



Diwali is an Indian 5 day of lights, usually in November.

It is a celebration of the victory of light over and good over

The word Diwali means "rows of lighted lamps".

Families light, lanterns and candles in their homes and on the streets.

There are beautiful patterns on the called "rangoli", made with coloured rice, sand and flower petals.

3 Read and tick true or false.

	True	False
1. Bonfire Night is celebrated in summer.	<input type="checkbox"/>	<input type="checkbox"/>
2. Guy Fawkes was an enemy of King James I.	<input type="checkbox"/>	<input type="checkbox"/>
3. There are fireworks on Bonfire Night.	<input type="checkbox"/>	<input type="checkbox"/>
4. Diwali is a festival of darkness.	<input type="checkbox"/>	<input type="checkbox"/>
5. Guy Fawkes is a symbol of Diwali.	<input type="checkbox"/>	<input type="checkbox"/>
6. Families light lamps and lanterns for Diwali.	<input type="checkbox"/>	<input type="checkbox"/>
7. Rangoli are colourful patterns made on the floor.	<input type="checkbox"/>	<input type="checkbox"/>

105

HALLOWEEN

Celebrations of light

1 Read and complete. There is one word you do not need.


window • ear • October • mouth • Jack o'Lantern • light

I am a symbol of Halloween, a festival celebrated on 31st, every year. I have Irish origins.

I am orange and I have got two eyes, a nose and a big

People put a candle or a inside me. My name is


Put me in your and my light keeps the spirits away.



2 Listen and say the rhyme. 119

Children play "trick or treat" at Halloween. They eat all of the yummy sweets! Learn this funny rhyme:

Trick or treat,
Smell my feet,
Or give me something
Good to eat!



104

DAY OF THE DEAD

Celebrations of light

3 Read and match.

The Day of the Dead is on 2nd November, in Mexico. People celebrate the lives of family or friends who are now dead.

It is a joyful celebration. It is not sad.

There are parades and people sing and dance (1).

They eat a special sweet bread called "pan de muerto" (2).

Symbols of this celebration are candles, marigolds and sugar skulls (3).





Do some research with your class and compare the two celebrations. Talk about **dates, places, food, and symbols.**

Halloween	things in common	Day of the dead

105



DALLE NUOVE INDICAZIONI NAZIONALI - INGLESE

- 5. L'apprendimento della lingua inglese mira a sviluppare competenze digitali, promuovendo un uso critico e consapevole dei media.**



LIBRO DIGITALE

DUCK

LISTENING
Listen and choose the right word.
Dear Diary,
today's **rainy/windy**, so I can't play in the **living room/garden**.
I'm in my **bedroom/bathroom**.
There's a big window, a desk and a **sofa/chair**.
The window is **behind/next** to the door. There's a photo of my best friend Kirsty on the wall.
She is very **shy/nice** and funny.

Can you rollerblade?

rollerblades **bike**

move AND learn WITH kate

SEE AND SAY PHONETICS
SHARPENER

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2:34 / 2:57

DALLE NUOVE INDICAZIONI NAZIONALI - INGLESE

- 6. La didattica inclusiva nella lingua inglese garantisce la partecipazione attiva e significativa di alunni e alunne.**



+ Strumenti del Raffaello Player

Everybody In schede inglese facile



WILD ANIMALS

• ASCOLTA, OSSERVA E RIPASSA LE PAROLE. 46

WILD ANIMALS

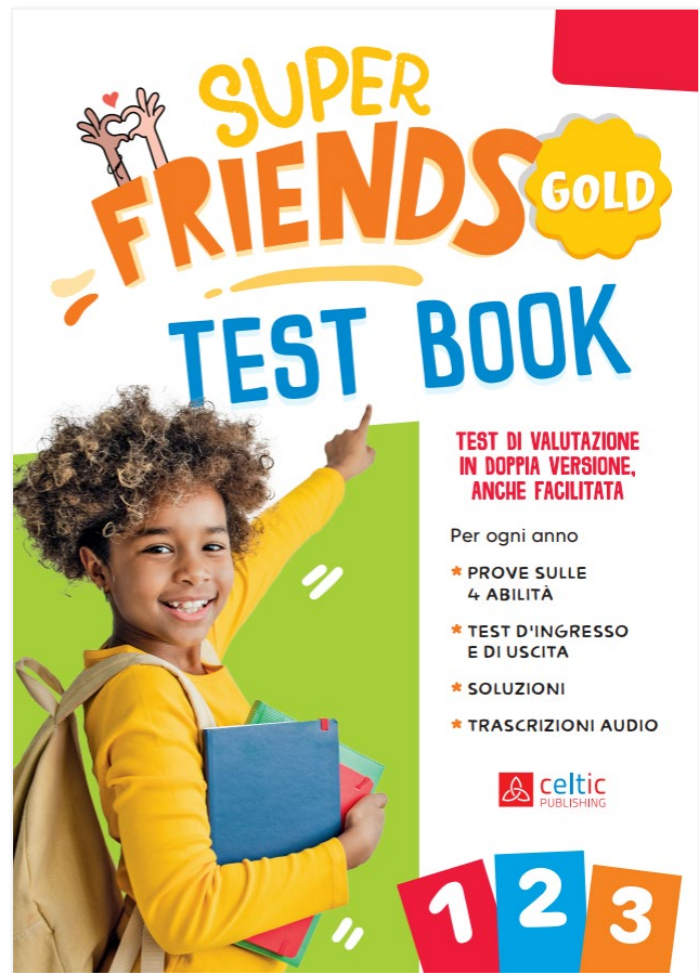
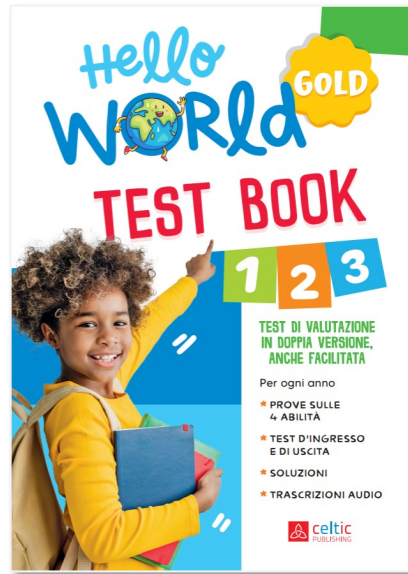
• ASCOLTA E SEGNA SE L'AFFERMAZIONE È VERA (YES) O FALSA (NO). 47

• PER OGNI ANIMALE SCEGLI IL NOME CORRETTO.

1 TIGER <input type="checkbox"/>	4 MONKEY <input type="checkbox"/>
LION <input type="checkbox"/>	PENGUIN <input type="checkbox"/>
2 ZEBRA <input type="checkbox"/>	5 SNAKE <input type="checkbox"/>
CROCODILE <input type="checkbox"/>	ELEPHANT <input type="checkbox"/>
3 EAGLE <input type="checkbox"/>	6 MONKEY <input type="checkbox"/>
BEAR <input type="checkbox"/>	ZEBRA <input type="checkbox"/>



Tests di valutazione in doppia versione, anche facilitata (con maiuscolo ed esercizi esemplificati, su stesso modello)



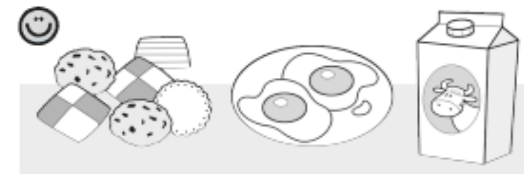
versione standard

Nome: _____
Classe: _____ Data: _____

Classe 2 Exit test
PART 2

D- Look and complete.

eggs cheese fish tea milk biscuits

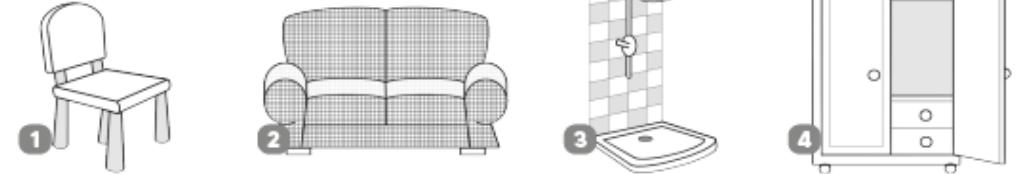


I like (1)..... and
(2).....
(3).....
I don't like (4)..... or
(5).....
(6).....



writing / 6

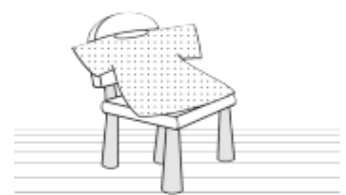
E- Look and match.



shower wardrobe sofa chair

reading / 4

F- Unscramble the sentences.



the chair - is - The T-shirt - on
1.



a - I've got - teddy bear - new
2.

writing / 4

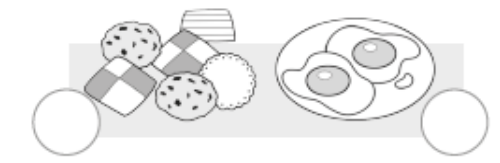
TOTAL SCORE listening / 10 reading / 8 writing / 10

versione facilitata

Nome: _____
Classe: _____ Data: _____

Classe 2 Exit test
PART 2

D- LEGGI IL FUMETTO E PER OGNI ALIMENTO DISEGNA LA FACCINA CORRETTA: 😊 (I LIKE), ☹️ (I DON'T LIKE).



I LIKE BISCUITS.
I DON'T LIKE EGGS.

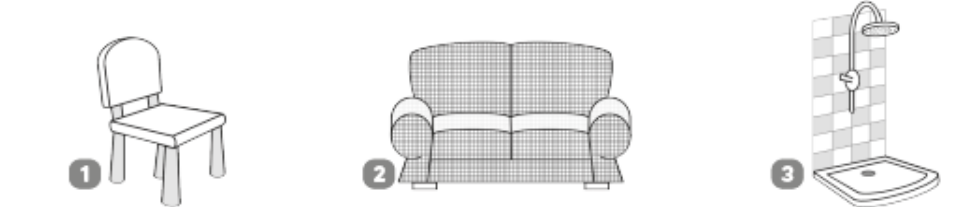


I LIKE TEA.
I DON'T LIKE CHEESE.

reading / 4

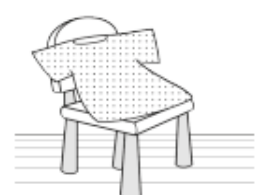
E- OSSERVA, LEGGI E COLLEGA. POI RICOPIA.

SHOWER SOFA CHAIR



reading / 3 writing / 3

F- LEGGI E COMPLETA CON LE PAROLE NEI RIQUADRI.



CHAIR
ON

1. THE T-SHIRT IS
THE



NEW
TEDDY BEAR

2. I'VE GOT A
.....

writing / 2

TOTAL SCORE listening / 10 reading / 10 writing / 5

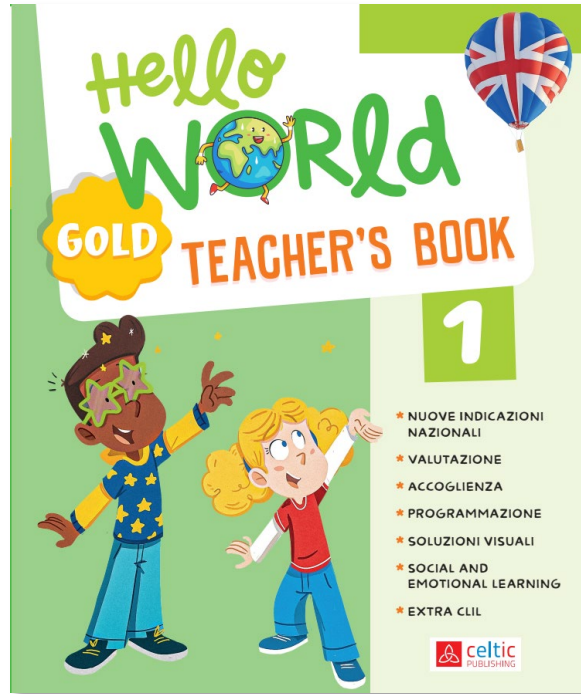
DALLE NUOVE INDICAZIONI NAZIONALI - INGLESE

- 7. L'approccio immersivo rafforza la sicurezza comunicativa e trasforma l'inglese in una lingua viva, quotidiana e motivante.**





Approccio immersivo



Guida con indicazioni linguistiche per l'insegnante **(cosa dire in inglese durante la lezione)**, per tutti i contenuti.



Dite poi loro di scriverle su dei foglietti e di applicarle all'albero.

STEP 2
Pagina 130 - Listen and complete.
 Dite agli alunni che ora conosceranno quali sono le tradizioni natalizie nel Regno Unito. Fate aprire il libro a pagina 130 dicendo: *Open your books at page one hundred and thirty.* Mostrate l'immagine senza però far leggere il testo e fate delle domande del tipo: *What can you see in the background? (The big wheel, a big tree and Big Ben.); Do you know the name of this city? (It's London.); Where are the people? (At a Christmas market.); What are the children singing? (Christmas carols.); What has Father Christmas got in his hand? (A bell.); How many stalls can you see? (Six.); What is the man near the pancake stall selling? (Roast chestnuts.)* ecc...
 A questo punto passate all'esercizio di completamento. Dite ai bambini che dovranno ascoltare e completare il testo usando le parole nel riquadro. Avviate quindi la traccia audio.



STEP 3
Pagina 131 - Listen and read, then complete the sentences.
 Indicate le varie immagini e fate delle domande per ciascuna di esse, dite: *Look at this postcard! Is it a new or an old postcard? How can you recognize that the postcard is old? (Because of the clothes the people are wearing.); What are people doing in the second picture? (They are having lunch.); What are the two men wearing? (Christmas hats.); What are the girls and the boy wearing? (A paper crown.); What food can you see in the third picture? ecc...*
 Come al solito coinvolgete tutti i bambini nel rispondere. Invitate ora la classe ad ascoltare e leggere il testo.
 Dite: *Listen and read* e date il via alla traccia audio.

108 Listen and read, then complete the sentences.
It's an ancient tradition to send Christmas cards to relatives and friends. Here's a picture of the first Christmas card sent in 1843.
People pull crackers at Christmas parties. They are tubes covered in coloured paper with a paper hat, a small present and a joke inside.

QUESTIONS AND ANSWERS ABOUT THE PICTURES

Questions you ask	Answers you expect
<i>Where are the people in this picture?</i>	<i>They are in a kitchen.</i>
<i>How many people can you see in this picture?</i>	<i>I can see eight people.</i>
<i>How many boys and how many girls?</i>	<i>Three boys and four girls.</i>
<i>Where is the boy sitting on the armchair from?</i>	<i>He is from France.</i>
<i>Where are the two children sitting on the sofa from?</i>	<i>The boy is from Ireland and the girl is from the UK.</i>
<i>What nationality are the children sitting at the table?</i>	<i>The boy is German, one girl is Spanish and the other is Tunisian.</i>
<i>What nationality is the girl eating pasta?</i>	<i>She is Italian.</i>
<i>Where is the fridge?</i>	<i>It's next to the cupboard.</i>
<i>What can you see in the fridge?</i>	<i>I can see an apple, an orange, grapes and yoghurt.</i>
<i>Where is the Albanian boy?</i>	<i>He is in front of the fridge.</i>
<i>What has he got?</i>	<i>He has got a bottle.</i>
<i>What's on the wall next to the mirror?</i>	<i>There's a poster.</i>
<i>Where is the sink?</i>	<i>It's next to the hob.</i>



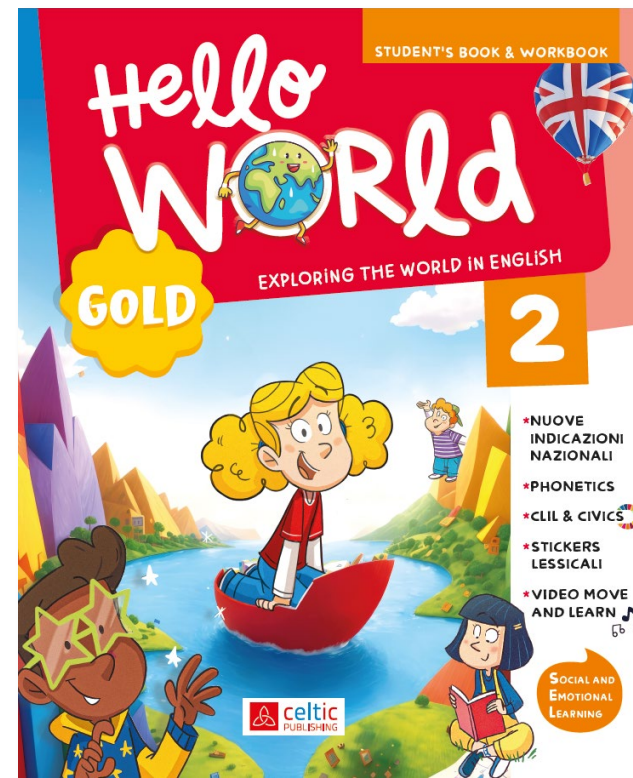


Student's pack & Teacher's pack





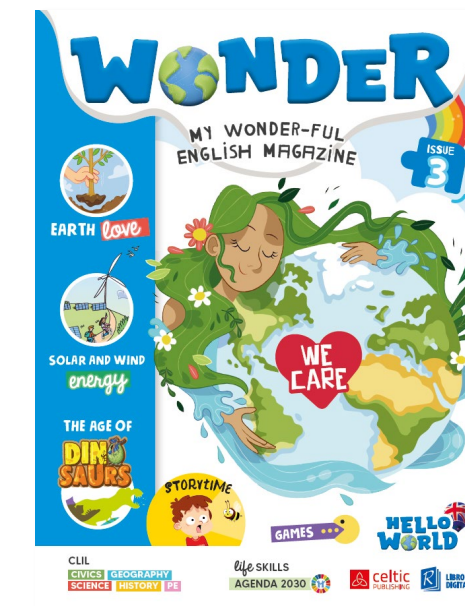
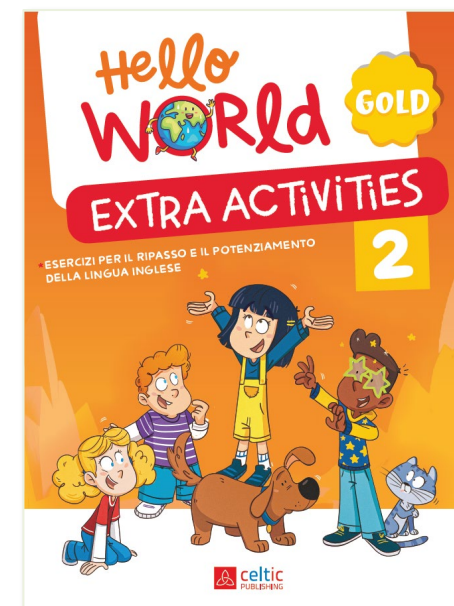
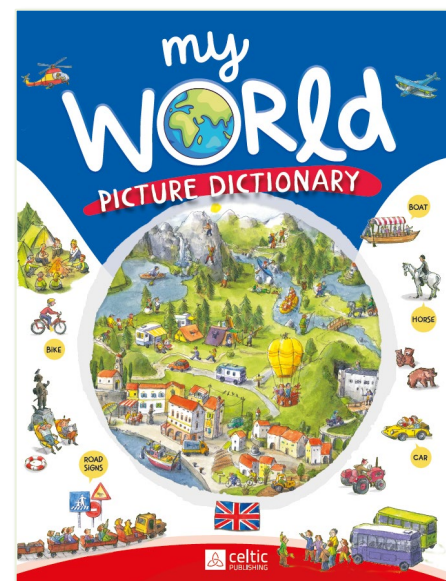
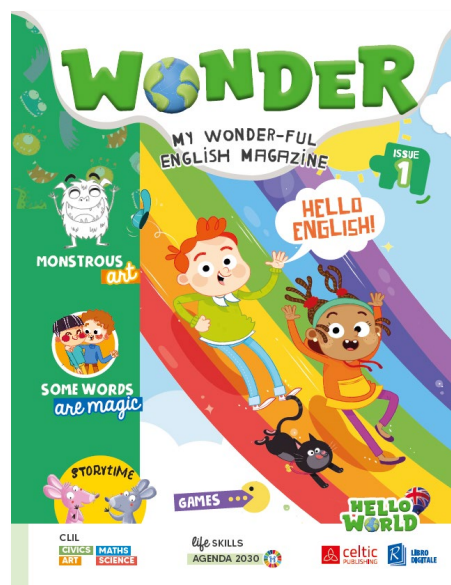
- Wonder magazine
- My World picture dictionary



- Wonder magazine
- Extra activities 2

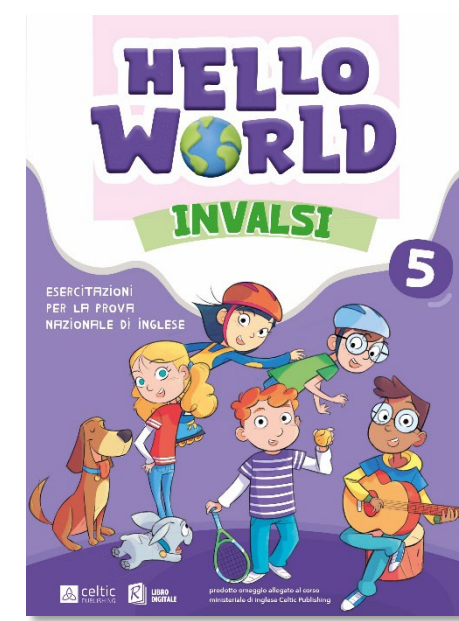
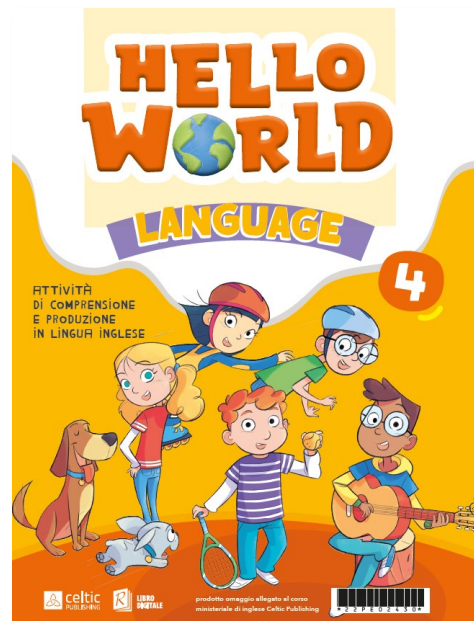
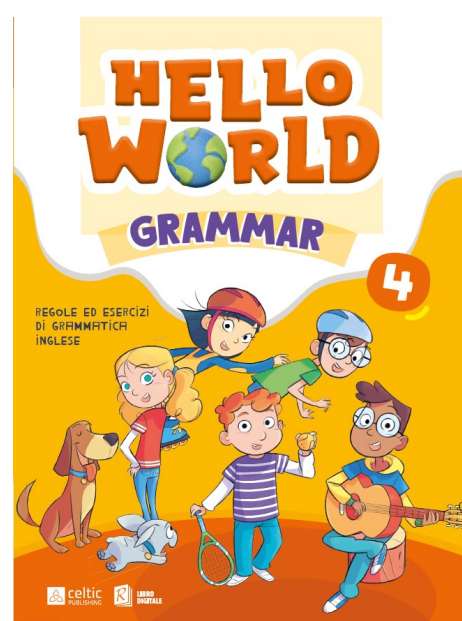


- Wonder magazine
- Extra activities 3

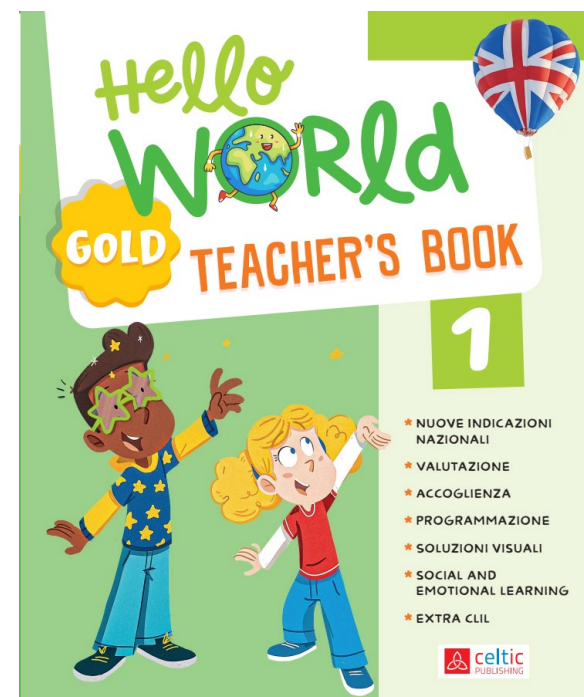


HELLO WORLD CLASSE 4

- Wonder magazine
- Grammar and Language
- Mind maps



- Guide docente con Nuove Indicazioni Nazionali e Nuova Valutazione
- Test books
- Everybody In – schede inglese facile
- Flashcards fotografiche
- Poster pack
- Poster attivo di educazione civica





• Let's Start

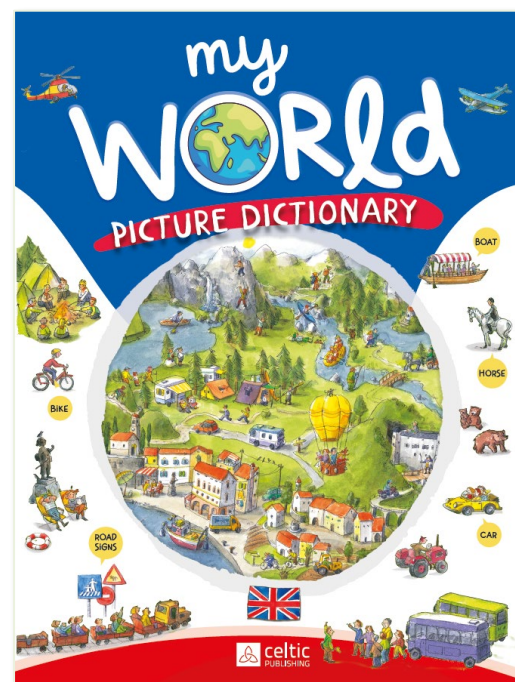
• My World picture dictionary

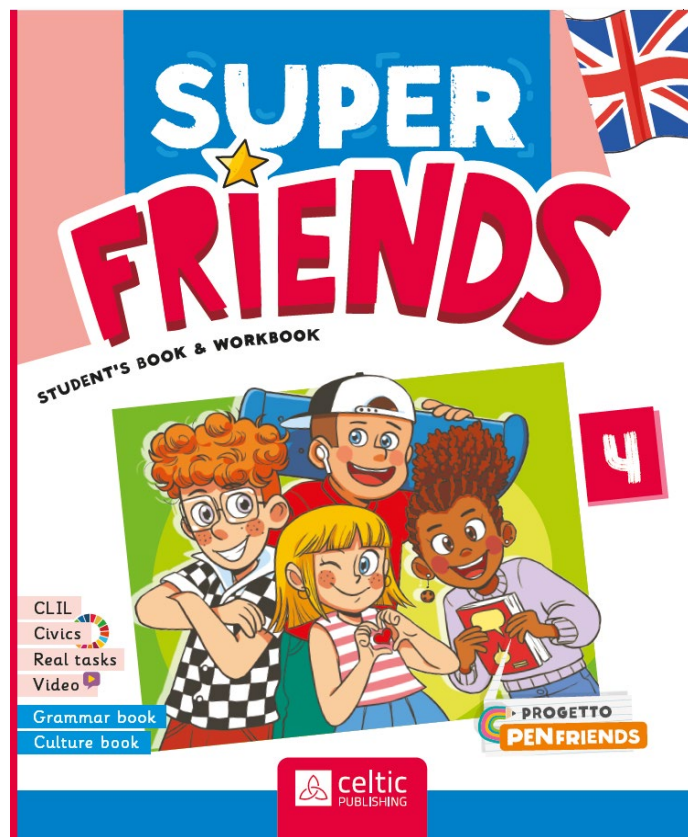


• Extra activity book



• Extra activity book





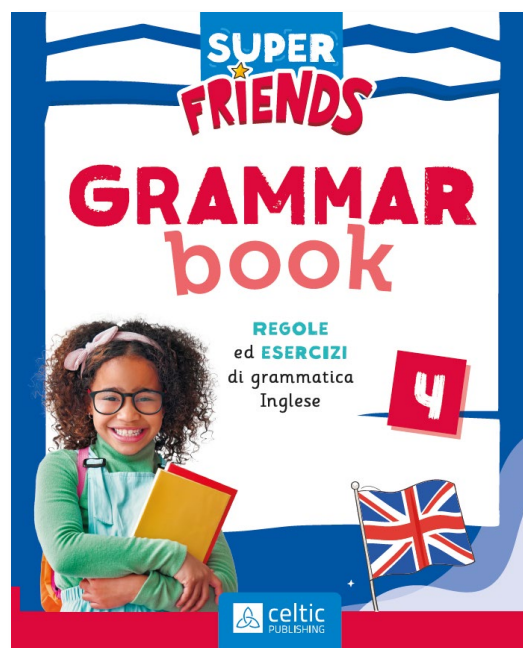
SUPER FRIENDS CLASSE 4

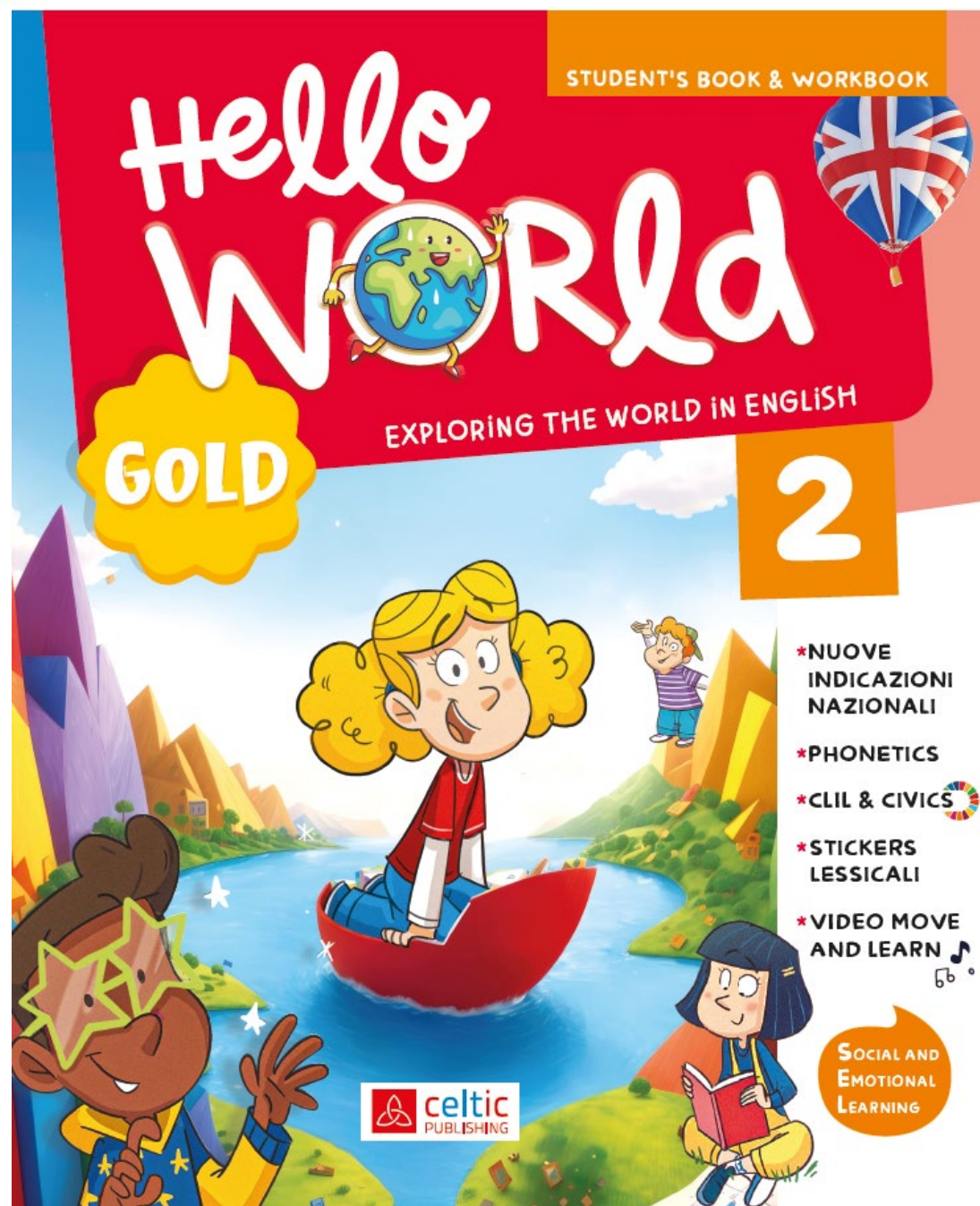
- Grammar BOOK
- OK UK – cultura e civiltà



SUPER FRIENDS CLASSE 5

- Esercitazioni INVALSI - ponte





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