



**celtic**  
PUBLISHING

**RAFFAELLO**  
FORMAZIONE

# Let stories speak

**Storytelling in lingua inglese alla storia  
primaria**

**a cura di  
Denise Furlan**

**“Every teacher is a storyteller.”  
Licia Masoni**

# STORYTELLING

Cosa è coinvolto nella lettura?

# STORYTELLING

A communicative technique in which a narrative is used to present events, ideas, or experiences in a structured and engaging way in order to capture attention and convey meaning to an audience.



# STORYTELLING

Cosa è coinvolto nella lettura?

**MIME**

**FACIAL  
EXPRESSION**

**VOICE**

**VISUAL  
SUPPORT**

**PHRASES**

**BODY**

**MUSIC**

**SOUND  
EFFECTS**

**WORDS**

**REPETITION**

# STORYTELLING

## STAGES

PRE-READING

POST-READING

WHILE-READING

## PRE READING – INTRODUCING NEW VOCABULARY

The specific vocabulary, structures, or expressions that learners are expected to learn and practise during a lesson.

Words, phrases, or structures that help learners understand and use the target language but are not the main focus of the lesson.

TARGET LANGUAGE  
SUPPORT LANGUAGE

## PRE READING – INTRODUCING NEW VOCABULARY

### TARGET LANGUAGE

The specific vocabulary, structures, or expressions that learners are expected to learn and practice during a lesson.

### SUPPORT LANGUAGE

Words, phrases, or structures that help learners understand and use the target language but are not the main focus of the lesson.

## PHRASES AND EXPRESSIONS

You are the one that will choose what language to work on.

Always remember it must be:

- engaging;
- useful;
- repetitive;
- necessary.

## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

**ELICITING**

**DRILLING**

**MATCHING**

**PREDICTING**

**MIMING**

## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

### ELICITING

- Matching
- Guessing
- I know, I don't know
- Categorizing
- TPR





## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

### ELICITING

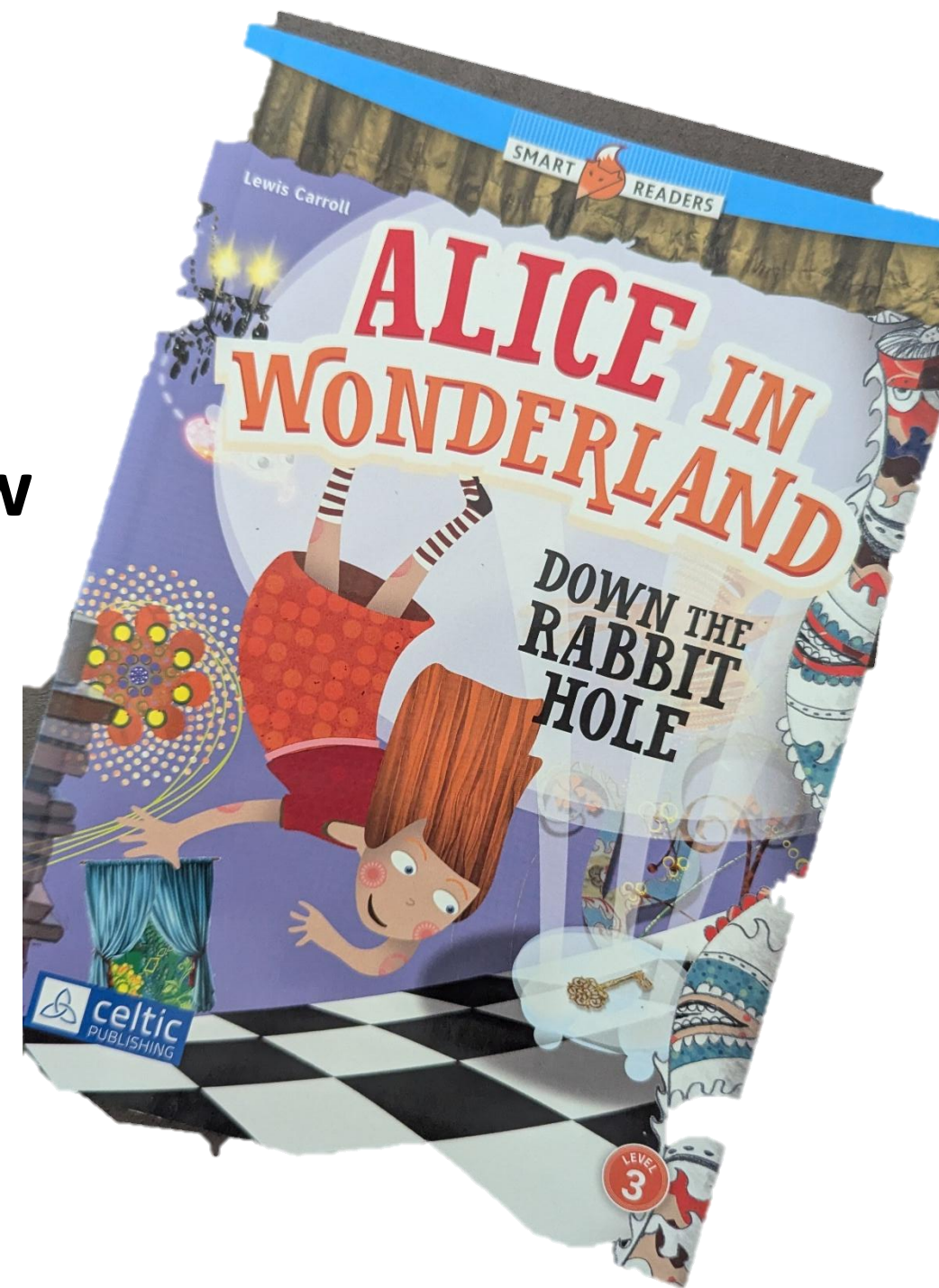
- Matching
- Guessing
- I know, I don't know
- Categorizing
- TPR



# HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

## ELICITING

- Matching
- Guessing
- I know, I don't know
- Categorizing
- TPR



## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

### PREDICTING

- Collecting words from the book cover
- Categorizing
- This or That activity



## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

### MIMING

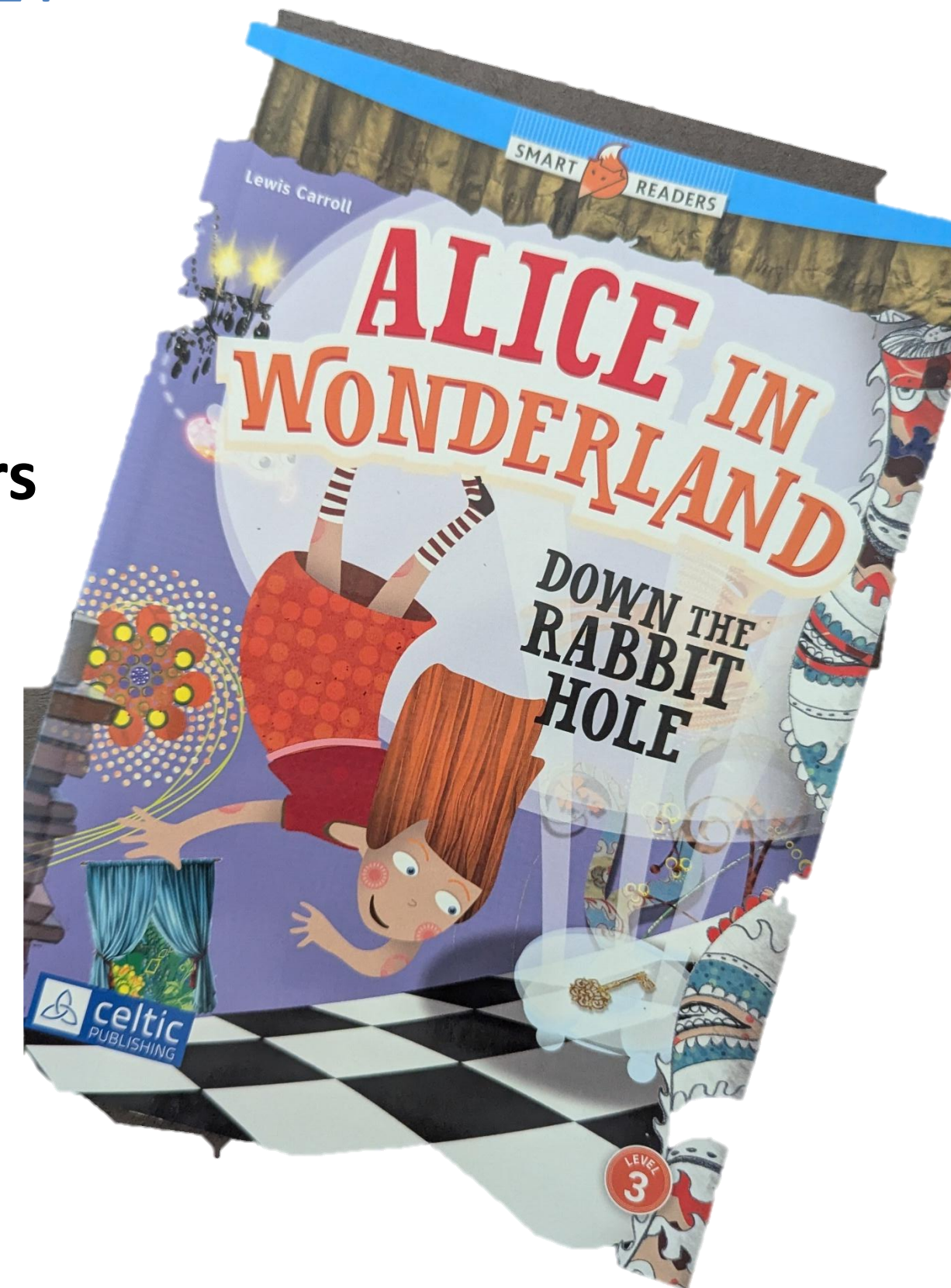
- Invent an action for every character
- Invent a sound
- Look and guess



## HOW CAN WE INTRODUCE THE TARGET LANGUAGE?

### DRILLING

- repeat the vocabulary but use different speeds and tones for the different characters

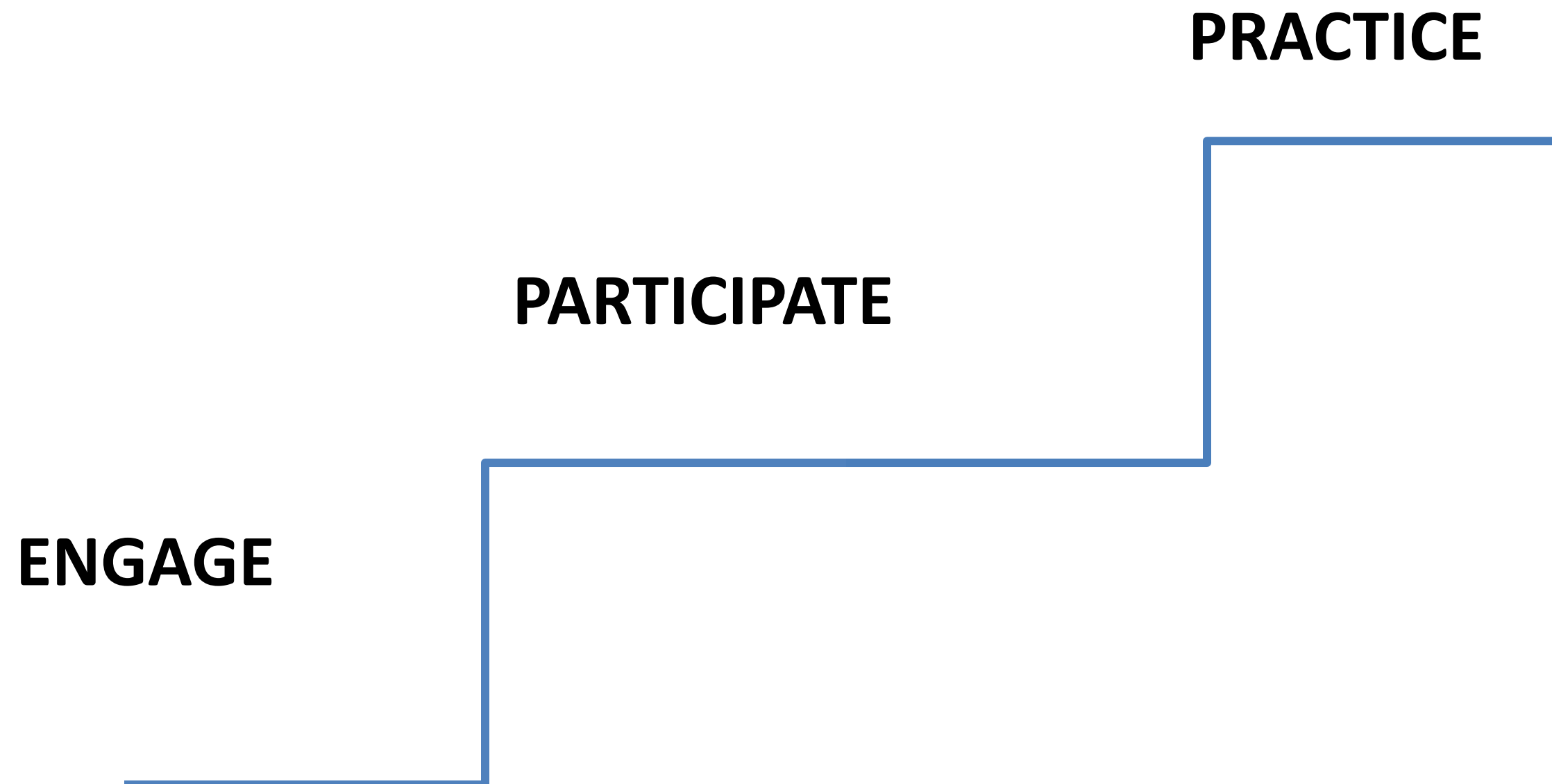


# STORYTELLING

## TIME!

# STORYTELLING

TIME!



## LISTEN AND...

- Do
- Mime
- Follow
- Stick
- Put in order
- Complete



# STORYTELLING

## TIME!



# LEGGERE IN AUTONOMIA

**“Dimmelo e lo dimenticherò.  
Insegnamelo e lo ricorderò.  
Coinvolgimi e lo imparerò.”  
Benjamin Franklin**

## QUALCHE IDEA...

Dare prima esercizi di pre reading su lessico e strutture

Assegnare attività di lettura e individuazione delle strettture

Coinvolgere nella creazione di un Picture Dictionary

Proporre un re-telling della storia!



*Grazie per  
l'attenzione*